Spring 2 – Come Lunch With Me (Food)

The children will:

English

- Learn the format and key features of a Non-Chronological Report.
- Produce of a group report documenting different parts and stages of a group project.
- Read a range of different Diary's learning about their informal and personal nature.
- Produce a diary of some of their own experiences

Art & Design

- *Produce an Easter card*

Computing

- Program an on screen Robot to follow steps to create a perfect sandwich.

History

- Learn about the history of and why sandwiches became popular.

Geography

- *Further links will be made in other topics*

Design Technology

Work in groups to

- Research the most popular sandwich styles and fillings
- Design and create a sandwich based on research
- Package and advertise their design
- Produce and Evaluate the final product

Modern Languages

- *An introduction to French.*

Music

- *Recorder Lessons*

Science

- Learn about the human digestive system.
- Look at the role of different teeth and the importance and steps required to maintain healthy teeth.

Mathematics

- Calculate what can be bought on a budget.
- Look at the use of nets to create packaging.
- Carry out surveys to And record findings to aid decision making.

Physical Education

- *Real PE*
- *Netball or Swimming*

Religious Education

- *Further links will be made in other topics.*