



Pupil Premium strategy statement

1. Summary information					
School	Dereham Church of England Junior Academy				
Academic Year	2016/17	Total PP budget	£190,000	Date of most recent PP Review	n/a
Total number of pupils	156	Number of pupils eligible for PP	156	Date for next internal review of this strategy	09/17

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving a scaled score of 100 or above reading, writing and maths	25%	60%
% making at least expected progress in reading	42%	71%
% making at least expected progress in writing	69%	79%
% making at least expected progress in maths	36%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	A group of these children are also EAL
B.	Children are not well supported at home and this impacts on literacy skills
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance rates for pupils eligible for PP are 95% (below the target for all children of 97%, and the percentage achieved for non-pupil premium children of 98%). This reduces their

school hours and causes them to fall behind on average.

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high ability make as much progress as 'other' pupils identified as high ability, across Key Stage 2 in maths, reading and writing. Measured in Y4, 5 and 6 by teacher assessments and successful moderation practices established across the multi-academy trust (MAT).
B.	Behaviour improved	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards).
C.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves from 95% to 98% in line with 'other' pupils.
D.		

5. Planned expenditure					
Academic year	2016/17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attainment for children eligible for pupil Premium	Increased class based TA support enhance the quality first teaching in the classroom	Additional Class support leads to children making greater progress within lessons across the curriculum	TAs to monitored closely by class teachers, this will also be monitored through additional Pupil Progress meetings	Diane Everett	July 17
	Provide an additional teacher to ensure all children in classes less than 30 pupils and all classes are single age	Smaller classes ensure all pupils are able be more closely focused on teacher through increase personal knowledge of each pupil, single age classes ensures that curriculum is more accurately focused	Classes organised across year groups	Neil Toplis	July 17
Increased awareness of PP children's needs and more focused teaching in classrooms	Half termly Pupil Progress meetings focusing on Pupil Premium children to identify barriers to learning and to identify issues at an early stage	Increased awareness of children will ensure that teachers are addressing any necessary gaps in education in an a focused and effective way.	Neil Toplis to meet with Diane Everett following each half term's meetings to assess outcomes and impact.	Diane Everett	July 17
Total budgeted cost					£89520
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Children more confident in their learning and more resilient when addressing challenges	To provide small nurture group support on a regular weekly basis	We have a number of children who's academic progress is slowed by issues which are not academic, we want the children to have a more positive self image and greater belief that they can succeed	To be led by SENCo with regular reviews of pupils needs and amended groups as necessary	Alie Otty	July 17
Improved outcomes for children at the end of year 6	Employ an additional teacher to provide high quality small group intervention throughout the school year	This provides for a flexible approach to intervention, allowing for children to be given focused additional sessions to fill identified gaps in learning	Pupils to be identified in consultation with class teachers through Pupil Progress and Achievement Team Meetings.	Becki Bunkle	July 17
	Additional Booster sessions for year 6 children approaching their key stage 2 tests using PiXL materials and delivered by class teachers.	Teachers know children well and PiXL materials will identify the areas of learning that will help the child(ren) progress most rapidly, these can then be addressed quickly and efficiently.	Regular meetings with Head Teacher and Year 6 Lead	Nick Wade	May 17
Total budgeted cost					£61920
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children to be more confident in school and have a more positive social experience and more positive behaviour leads to reduced number of lunch time incidents	To run a lunch time club in school for vulnerable pupils to ensure there is less friction during the lunch hour, ensuring children are happier and more ready to learn in the afternoon	Senior staff have been spending large amounts of time solving problems between children, which has impacted on their readiness to learn and class time. This will act positively on both of these issues.	SENCo to lead and manage the process with close monitoring.	Alie Otty	July 17

<p>To increase the attendance of all children (inc Pupil Premium)</p> <p>Increased socialisation of children and wider range of life experiences.</p>	<p>Employ additional office admin support to ensure there is enough time available to fully ensure all children's attendance issues are fully supported or challenged as necessary</p> <p>Allocate money to subsidise children taking part in school trips to widen opportunity</p>	<p>This has worked to some extent with a lower level of resources and it is important to make sure benefits of the approach are fully felt.</p> <p>This leads to greater confidence of children and leads to increased engagement in learning.</p>	<p>ASM to ensure additional office support is working effectively. Attendance support staff to be provided with working staff away from interruptions to ensure work is fully effective.</p> <p>Funding shared effectively across year groups and activities.</p>	<p>Judy Houghton</p> <p>Simon Dack</p>	<p>Termly from end of Autumn Term 2016</p> <p>Spring and Summer 2017</p>
Total budgeted cost					£38600

6. Review of expenditure				
Previous Academic Year		2015/16		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attainment for children eligible for pupil Premium	Increased class based TA support enhance the quality first teaching in the classroom	This has ensured all less able pupils have had a greater level of support and has increased their rate of progress.	There needs to be a increased level of targeting with groups identified through the Achievement Team and Pupil Progress Meeting process being focused for specific needs. This will continue with these amendments	£41088
	Provide an additional teacher to ensure all children in classes less than 30 pupils	Smaller classes ensure all pupils are able be more closely focused on teacher through increase personal knowledge of each pupil, single age classes ensures that curriculum is more accurately focused	Classes organised across year groups	£45120
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attainment for year 6 children	Provide Teacher led additional intervention sessions	The impact was good for the children who were targeted, middle attaining pupils eligible for pupil premium and this group out performed children of a similar ability who were not eligible for pupil premium	It is important to ensure these sessions are regular enough and it is better to have shorter more regular sessions than longer less regular one.	£54328
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To increase the attendance of all children (inc Pupil Premium)	Focus additional no class based admin time on supporting children with attendance issues.	This had some impact as overall attendance increased by 0.7% and allowed for a faster level of intervention when required	This needed to be further supported by additional resources to ensure that there was time available to fully support those children in need.	£5000

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.derehamjunior.dneat.org