



Parent Questionnaire – November 2017

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
1) My child is happy and enjoys school	38%	49%	4%	8%	1%
2) I feel welcome when I come into school	37%	53%	6%	3%	-
3) I am satisfied with the progress my child is making at school	29%	59%	4%	5%	2%
4) My child is well looked after and safe while they are at school	37%	51%	9%	2%	1%
5) My child is taught well at Dereham Juniors	32%	57%	8%	1%	2%
6) My child receives adequate homework for their age	29%	49%	5%	14%	3%
7) This school works hard to promote good behaviour	32%	45%	18%	7%	1%
8) This school deals effectively with bullying	18%	23%	45%	12%	3%
9) There are sufficient extra-curricular activities available	10%	36%	25%	22%	6%
10) I get enough information about the curriculum	13%	47%	14%	24%	3%
11) This school is well led and managed	21%	51%	19%	7%	3%
12) This school responds well to any concern I raise	25%	45%	20%	7%	3%
13) I receive valuable information from the school about my child's progress	18%	58%	5%	18%	1%
14) I feel able to support my child's learning at home	31%	56%	3%	10%	1%
15) I am happy to support the school by being involved in school life	25%	56%	17%	3%	1%
16) I would recommend Dereham Juniors to other parents	30%	48%	10%	8%	3%

From 146 responses.



Additional comments related to questions:

1) Happy at school:

- Sometimes x3

2) Welcomed in school:

- Depends who is in the office.

4) Looked after and safe:

- Not at lunchtime. Dinner ladies do not want to know what is happening at lunchtimes.
- Pick-ups seem very 'relaxed' given the amount of students leaving at the same time (ticked 'agree')
- Previous issues are being addressed.

6) Homework:

- I agree that it is adequate but sometimes it is about something that has not been learnt in school.
- Homework is a battle, causes arguments to get done over the weekend. My child wants time to self, no work.
- Sometimes it's too much.
- Too much x4

7) Promotes good behaviour:

- As with lots of schools, I think the reward system is unfair. It is too quick to reward those that misbehave when they actually do what is expected of them and yet those who behave well (and do what is expected) 99.9% of the time seem to fall under the radar! They have to do something exemplary to be rewarded. This is extremely upsetting for those children, but again, they won't kick up a fuss about it.

8) Deals with bullying:

- Our child hasn't been subject to it (ticked 'don't know').
- My child feels as though he reports bullying sometimes but that he is ignored.

9) Extra Curricular:

- ????? would like more after school clubs.
- More after school would be nice. Like craft or cooking.
- Although this is improving recently (ticked 'disagree').
- More sports clubs would be great.

10) Information about the curriculum:

- The lack of communication given from the school is shocking. I am totally disappointed with this school with regards to my child's learning, I have seeked private education to help my child.
- No timetable, no targets.
- I'm still not getting the bulletin.

11) Led and managed:

- New head not been in long enough to know.
- I think there are still some communication issues between different areas.

12) Response to concerns:

- Not had to raise any (ticked 'agree')

13) Information about progress:

- Only at parents' evening.
- Traffic light? Stars?



14) Parent support:

- If the homework hasn't been learnt at school, it is hard to support them. I don't want to show them incorrect methods.
- Sometimes, always a rush, have to work all hours. Always a battle to complete homework.
- The way the children are taught is different to how I learnt, so I struggle to help sometimes.
- Not always x2

16) Recommend:

- I think you've made lots of good improvements. There is definitely a focus on getting better.

Other:

'I am a top model scout from Hollywood in America. I saw Mr Dack and was amazed by how handsome he is. I think he is worth \$100 million, so unless you pay him more, we would like to take him to Hollywood for what will be the best modelling career in the world ever.'