

Year 3 spellings

Autumn 2

Week 2 Homophones & Near Homophones	Week 3 Creating adverbs using the suffix -ly (no change to root word)	Week 4 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Week 5 Creating adverbs using the suffix -ly (root word ends in 'le')	Week 6 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Week 7 Creating adverbs using the suffix -ly (exceptions to the rules)
berry bury brake break meet meat ball bawl fair fare	kindly Quickly safely rudely sweetly strongly bravely secretly finally usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	gently simply humbly nobly horribly terribly possibly incredibly comfortably probably	basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	truly duly wholly fully daily publicly dryly slyly shyly coyly
circle complete consider continue	decide describe different difficult	disappear early earth eight	eighth enough exercise experience	extreme famous favourite February	forward forwards fruit grammar

Individual words highlighted are from the Y3/Y4 statutory spelling list.

Words in red are 'common exception words,' which are words that spelt in an uncommon way, or do not follow usual spelling rules.