


Year Four Curriculum					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Topic Focus: What have Romans done for us?</b>  <b>History</b> – The Roman Empire and its impact on Britain.  <b>History</b> – Identify significant events from the Roman period.  <b>Science</b> – NA  <b>Computing</b> – developing speed when typing.  <b>Computing</b> – Draw information from the internet to answer questions.  <b>Geography</b>- Children will investigate why the Romans chose to settle where they did.  <b>Geography</b>- Use of land and how the land has changed over time.  <b>Music</b> – sing with fluency and accuracy of pitch.</p> 	<p><b>Topic Focus: Treasure Island</b>  <b>Science</b> –sound- how it is made and investigations into its journey to our ears.  <b>Science</b>- electrical circuits, naming the parts and creating their own.  <b>Computing</b> – Using technology to create images and apply effects to these images.  <b>Computing</b>- Record sound using technology and investigate editing sound.</p> 	<p><b>Topic Focus: Walk like and Egyptian</b>  <b>Geography</b> – Use globes and digital mapping to locate the countries of Africa.  <b>Geography</b> – Use 4 figure grid references to read maps.  <b>Geography</b>- Compare 2 different regions in Africa.  <b>History</b>- earliest civilisations.  <b>History</b>- Finding evidence from historical sources.  <b>History</b> – Identifying differences in accounts of an event.</p> 	<p><b>Topic Focus: Come dine with us</b>  <b>Science</b> – Describe simple functions of the basic parts of the digestive system.  <b>Science</b> – Identify the different type of teeth in humans and their functions.  <b>Computing</b> – Use e-mail, choosing a suitable subject and entering addresses.  <b>Computing</b> – awareness of online safety. Using technology as a group as part of a project.  <b>Art</b> – Sketching/ printing real life and abstract food.  <b>DT</b>- Cooking, including product designing, refining and evaluating.</p> 	<p><b>Topic Focus: Where the Wild things are.</b>  <b>Art</b> – Collage  <b>Music</b>- Composing music to a given stimulus.  <b>Science</b>- Living things and their groupings.  <b>Science</b> -Exploring classification keys and identifying living things in their environment.  <b>Science</b> –constructing a variety of food chains.  <b>Geography</b> – Biomes – identifying and naming. Global warming and its implications.</p>	<p><b>Topic Focus: Water, water everywhere.</b>  <b>Science</b> – Comparing materials according to their properties.  <b>Science</b>- The water cycle.  <b>Geography</b> – Design questions and studies to conduct in the local area. Identify local features on a map.  <b>Art</b> – Painting.  <b>Music</b> – Compose music to a stimulus and perform to an audience.</p> 
<p><b>Events:</b>  Roman day  Website launch</p>	<p><b>Events:</b>  Watch Treasure Island  Year group performance of Treasure Island  <b>Greek week</b> – focus on warfare</p> 	<p><b>Events:</b>  Visit to Norwich castle Museum  Work exhibit</p>	<p><b>Events:</b>  Restaurant experience  Pasta/rice pot competition</p>	<p><b>Events:</b>  Bewilderwood  <b>Horstead Residential</b> – three day/two night stay at the activity centre, where children will develop team working, communication and leadership skills through a range of activities.</p>	<p><b>Events:</b>  Water day  <i>Trip to Neatherd Moor</i>  Mosque visit (RE week)</p>
<p><b>English</b> – Newspaper reports based on the Roman invasion    Non-chronological reports – <i>What have the Romans done us?</i> In the form of a website.</p>	<p><b>English</b> – Playscripts and descriptive writing  Reading, writing and performing scenes from Treasure Island  </p>	<p><b>English</b> – Narrative    Story set in Ancient Egypt  Poetry – Syllable poems (Haikus, Tankas and Cinquains)</p>	<p><b>English</b> – Letters of complaint regarding poor restaurant service    Persuasive Advertising their food products</p>	<p><b>English</b> – Narrative  Story set in an imaginary setting    Animal Poetry</p>	<p><b>English</b> – Explanation Studying the Water cycle and features of explanatory texts.  Arguments and debates – based upon <i>Neatherd Moor</i>    Persuasive writing- letter writing to campaign for a petition</p>
<p> <b>Maths</b> – Children will study these areas at differing times and in differing depth depending upon assessment data.  Number – Place Value  Number- Addition and Subtraction  Measurement - Length and Perimeter  Number- Multiplication and Division</p>	<p> <b>Maths</b> – Children will study these areas at differing times and in differing depth depending upon assessment data.  Number – Place Value  Number- Addition and Subtraction  Measurement - Length and Perimeter  Number- Multiplication and Division</p>	<p> <b>Maths</b> – Children will study these areas at differing times and in differing depth depending upon assessment data.  Number- Multiplication and Division  Measurement - Area  Fractions  Decimals</p>	<p> <b>Maths</b> – Children will study these areas at differing times and in differing depth depending upon assessment data.  Number- Multiplication and Division  Measurement - Area  Fractions  Decimals</p>	<p> <b>Maths</b> – Children will study these areas at differing times and in differing depth depending upon assessment data.  Decimals  Measurement- Money  Time Statistics  Geometry- Properties of Shape  Geometry- Position and Direction</p>	<p> <b>Maths</b> – Children will study these areas at differing times and in differing depth depending upon assessment data.  Decimals  Measurement- Money  Time Statistics  Geometry- Properties of Shape  Geometry- Position and Direction</p>
<p><b>PSHE</b> – Introduction to PSHE  -Keeping mentally healthy  -Internet safety</p>	<p><b>PSHE</b> – Relationships and Sex Education (RSE)  -My feelings  -My Body  -My relationships</p>	<p><b>PSHE</b> –  -My beliefs  -My rights and responsibilities  -Asking for help</p>	<p><b>PSHE</b> – TBC</p>	<p><b>PSHE</b> –</p>	<p><b>PSHE</b> – TBC</p>
<p><b>RE</b> - What is it like to be a Hindu?  </p>	<p><b>RE</b> - Why do we give presents at Christmas?  </p>	<p><b>RE</b> - What would the world be like if everyone followed the teachings of Jesus?  </p>			<p><b>RE</b> - What does it mean to be a Muslim?  </p>
<p><b>PE</b> - Invasion Games  A ‘Multi-skills’ approach based upon developing the key skills of agility, balance and co-ordination.</p>	<p><b>PE</b> - Invasion Games  A ‘Multi-skills’ approach based upon developing the key skills of agility, balance and co-ordination.</p>	<p><b>PE</b> - Real PE  A ‘Multi-skills’ approach based upon developing the key skills of agility, balance and co-ordination.</p>	<p><b>PE</b> - Real PE  A ‘Multi-skills’ approach based upon developing the key skills of agility, balance and co-ordination.</p>	<p><b>PE</b> - Net-wall games  A ‘Multi-skills’ approach based upon developing the key skills of agility, balance and co-ordination.</p>	<p><b>PE</b> - Net-wall games  A ‘Multi-skills’ approach based upon developing the key skills of agility, balance and co-ordination.</p>
<p><b>Homework</b> - Homework will be set on a Friday and will be due the following Friday.  Children will be expected to complete an activity on MyMaths or TTRockstars each week; read 3 times; and practise their spellings. There will be optional topic homework given out at the start of each half term.</p>					