Year Five, Autumn 1 Location, Location: Passport to Europe

Maths Art **English** We will be learning how to Explore the roles and read, write, order and Narrative - We will be writing our own adventure stories purposes of artists, compare numbers up to with a travelling theme! one million. craftspeople and • Persuasive – We will be creating our own persuasive designers working in We will also be exploring adverts, encouraging people to visit different places negative numbers, Roman different times and within Europe. Numerals, Powers of 10 cultures. and learning how to Question and make round. thoughtful observations We will also be learning about artworks, using a how to add and subtract Geography(variety of language numbers with 4 or more Use maps, atlases, globes and digital/computer Learning to mix colours to digits using an efficient mapping to locate the countries of Europe, including make suitable colour written method. Russia palates. Identify main capital cities/oceans etc. around Europe. Sketch lightly before Modern Languages Identify the key physical and human characteristics, paintings to combine line (French) countries and major cities and colour. Greetings e.g., rivers, mountains, capitals and landmarks. Use brush techniques Family suitable to method/type of Look at the environmental **Physical Education** Home life painting. regions of Europe Begin to use six-figure Real PE (Indoor) Religious Education **PSHE** grid references. cootball (Outdoor) We will be looking at and Introductions considering what it means Building for Christians to have a **Science** relationships relationship with Jesus Working Scientifically