

KEY VOCABULARY

QR Code – A machine readable code made up of black and white squares that contains a link to a file or website.

Chronological – A record of events following the order in which they occurred.

Society – A community of people living in a particular area or country that share a set of customs, laws and organisations.

Copyright - the exclusive and assignable legal right, given to the originator for a fixed number of years, to print, publish, perform, film, or record literary, artistic, or musical material.

You might like to...

<https://www.bl.uk/victorian-britain/articles/travel-transport-and-communications>

<http://www.nationalarchives.gov.uk/education/candp/punishment/g09/default.htm>

<https://www.iwm.org.uk/history/how-clothes-rationing-affected-fashion-in-the-second-world-war>



Knowledge Organiser

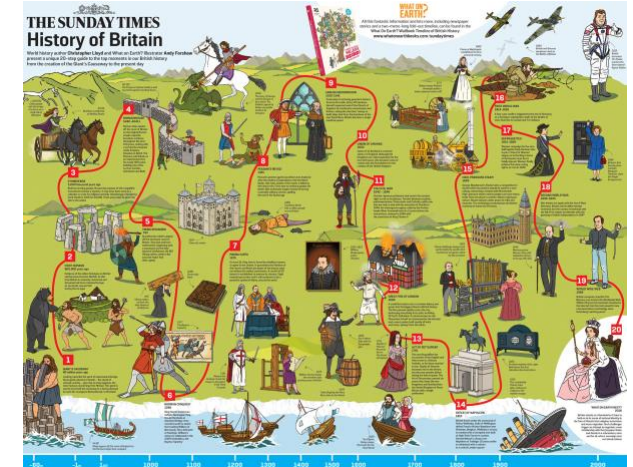
KEY FACTS

In History we will be looking at three areas of British history between 1600 and present day. These will be 'transport', 'fashion' and 'crime and punishment'. Each group will look at how society has shaped and been shaped by their chosen subject area.

In Computing, we will look at choosing the correct software for their presentation as well as making design choices for colour and font that are appropriate for their given audience. We will also look at how to make their work more accessible by looking at QR codes.

In Art, we will be looking at British architects – In particular Sir Christopher Wren – and how to appreciate their work both artistically and from an engineering point of view.

DIAGRAM



This is one possible way that children might present their work to show a chronological timeline.

Further Reading

https://wiki.kidzsearch.com/wiki/Christopher_Wren

A biography of Sir Christopher Wren.

<https://www.the-qr-code-generator.com/>

To find out more about creating QR codes

KEY QUESTIONS

What do I know about this already?

How might this knowledge help me?

What do I want to find out more about?

How could I find out more?

How could I present what I know?

Which parts of this do I need to try harder to understand?