

Our Local Governing Body

As we move from a Transition Board to Local Governing Body we are being careful to ensure the group is made up of a range of people who bring different skills and experience to support the Headteacher in the strategic running of the school.

We have a Code of Conduct, Scheme of Delegation and keep a log of governors and their interests, as well as our attendance at meetings.

We also attend governor training and keep our skills up to date.

The Governing Board is currently made up of the following people:

Malcolm Gray	- Interim Chair
Jan Pierson	- Interim Vice Chair
Roland Wunderle	- Trust appointed Governor
Jaime Mallett	- Trust Appointed Governor
Gemma Starling	- Parent Governor
Grant King	- Parent Governor
Christina Bodiam	- Staff Governor
Vacancy	- Trust Appointed Governor
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Duties and Responsibilities

Our job is to be a 'critical friend' to the Headteacher and Senior Leadership team, both supporting and challenging them to make sure we are all always doing our best for the Academy's children and families.

A vital part of what we do is monitoring how the school's strategic plan (Single Change Plan) is going in practice and that collectively, we are delivering our vision and ethos.

We oversee the financial performance of the school (School Budget, Pupil Premium, Sports Grant etc.) to ensure that we are getting best value of where we are spending funding allocated and where it best supports the children. We also hold the Headteacher to account for the educational performance of the school. This means we ask challenging questions to the Head and the Senior Leaders to ensure children are getting the best education available at our school.

Our statutory responsibilities are very important. These are the things that the Government says all Governing Boards must have oversight and knowledge over.

These are:

Safeguarding
Special Educational Needs
Pupil Premium
PE Sports Grant
Equality
Curriculum
Health & Safety

We have a specific responsibility about making sure certain information is always available to people on our website. We will also become involved, where necessary, in exclusion panel meetings and certain types of complaints.

Monitoring can take many different forms. It may mean visiting the school, undertaking learning walks, as well as meeting teachers and other staff. It can mean reading and asking questions about school information, such as children's progress and attainment in English, mathematics or other

subject areas.

We also talk to children (Pupil Voice) about what they think about school, sometimes by attending school council meetings, asking them what they think in class or by having lunch with them. We always learn a lot from their opinions and try to include these when we have meetings and conversations with all school staff.

Parent and carer views are vital and we try to attend important information evenings, parent forums and PTA meetings. We use surveys to understand a range of different perspectives as we work with key staff to support continuous school improvement. We also meet regularly to discuss things happening in school. There is more information about our meetings below.

Meetings

We meet twice a term as a Full Governing Board and are moving towards forming the three sub-committees, Standards and Curriculum, Resources and Ethos and Community that also meet at least once a term.

Should you wish to find out more about Governance at the school or any other matter please email me via the school office: office@derehamjunioracademy.dneat.org