

Year 3 spellings

Spring 1

<b>Week 1</b> Creating adverbs using the suffix -ly (exceptions to the rules)	<b>Week 2</b> Statutory spelling Challenge Words	<b>Week 3</b> Words with the short /i/ sound spelt with a 'y'	<b>Week 4</b> Adding the vowel suffixes -er, -ed or -ing	<b>Week 5</b> Adding suffixes beginning with a vowel (er/ed/ing/en) to words with more than one syllable (stressed last syllable – double the final consonant)	<b>Week 6</b> Creating negative meaning using prefix mis-
truly duly wholly fully daily publicly dryly slyly shyly coyly forward forwards fruit grammar	believe appear often group breath continue arrive women describe height group guard guide heard	myth gym Egypt pyramid mystery hymn system symbol lyric typical heart height history imagine	gardener gardening limited limiting offering offered benefited benefiting focused focusing increase important interest island	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed knowledge learn length library	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread material medicine mention minute