# Spring 1– *China Past and Present*

**The children will:**

## English

- To write a narrative in the style of a myth.
- To know how a story is structured
- Understand and use inverted commas for speech
- Identify and include prepositions
- Write a diary entry
- Use a range of conjunctions to link sentences and ideas
- Write in paragraphs

## Art & Design

- Recreate willow patterns using ink and evaluate the outcome.

## Computing

- Use search engines to find specific information
- Use the internet safely, respectfully and responsibly

## Science

- Accurately measure distance
- Present their findings in a bar graph
- Explain how things move on different surfaces
- Understand the terms attract, repel, poles and friction
- Look at the poles on both magnets to help them make a prediction on whether they will attract or repel
- Sort items into magnetic and non-magnetic and use this to Identify magnetic materials.

## Geography

- Use an atlas to find China.
- Use compass points to locate places
- Describe the human and physical features of China.

## Mathematics

- Interpret statistics
- Recap all 4 written methods and use them to problem solve.
- Add and subtract money
- Begin to look at fractions

## Modern Languages

- Identify colours
- Say what their age is
- Identify classroom objects

## Music

- Learn and use Chinese pentatonic scales

## History

- Know when the Shang dynasty was and explain how it began and ended.
- Know the importance of primary sources in telling us about the past

## PSHE

- Know what gender stereotypes are and how to challenge them
  - Know they have a right to protect themselves from unwanted touch and how to do this
- Be able to identify the difference between a secret and a surprise

## Physical Education

- Football
- Swimming

## Religious Education

Discuss how Jewish people show commitment to their faith