#### KFY VOCABULARY

**Absorb** - Soaking something up and taking it in.

**Transport -** Process of moving water and nutrients around the different parts of the plant.

**Survive -** Continues to live, even without the correct conditions.

Thrive - Where a plant has all the conditions to develop well and flourish.

Photosynthesis - A plants process of using carbon dioxide and sunlight to produce vital nutrients and for their survival and oxygen.

**Germination -** Development of a plant from a seed.

Seed dispersal - The movement or transportation of seeds from the parent plant. Seeds can be dispersed by the wind, shaking, eating, bursting, carrying, dropping and water.

# You might like to...

 Use egg shells, egg boxes, old tin cans or even old wellington boots as planters for your garden!

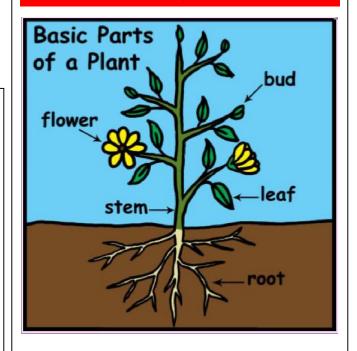


## **Knowledge Organiser**

#### **KEY FACTS**

- Many plants are carnivores like the Venus Flytrap, and they eat small insects and spiders to gain useful nutrition.
- There are more than 300,000 plant species identified, and the list keeps on growing!
- Avocados, tomatoes and cucumber are actually fruits not vegetables.
- Flowering plants have a lifecycle which show how a plant changes over the course of its life.
- Plant roots are covered in tiny hairs which are used to absorb important nutrients.
- Bananas produce a natural chemical that make people feel happy.
   Banana is the Arabic word for 'finger' and a bunch can also be called a hand.
- Plants produce fruits, nuts and berries to nurture seeds that will one-day grow into new plants.

### **DIAGRAM/PICTURE**



# **Further Reading**

**Do plants really eat insects?** By Thomas Canavan

**Toms Midnight Garden** by Philippa Pearce

**A Seed is Sleepy** by Dianna Aston &Sylvia Long

Jim and the Beanstalk by Raymond

#### **KEY QUESTIONS**

What do I know about this already?

How might this knowledge help me?

What do I want to find out more about?

How could I find out
 more?

How could I present
what I know?

Which parts of this do I need to try harder to understand?