

Food for Thought

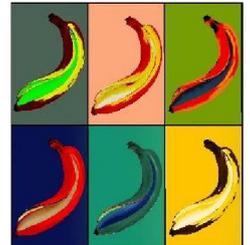
During this half-term, Year 5 will be learning where food comes from and the choices that they have as a consumer.



Our topic will kick off with tasting a variety of healthy snacks. The children will have the opportunity to try new foods and think about which ones enhance the taste of others.



In Art and Design, we will look at a range of artists from the Pop Art movement. This style will be used to inspire our own ideas when creating a food tile. A repeated pattern will be achieved with a block-printing technique to complete our finished piece.

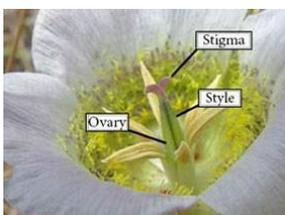


As part of our English lessons, the children will be sharpening their debating skills as they discuss whether snacks should be sold at school during break times. This will culminate with the writing of a balanced argument to display the differing opinions. They will also use their persuasive writing techniques whilst exploring the subject of Fairtrade.

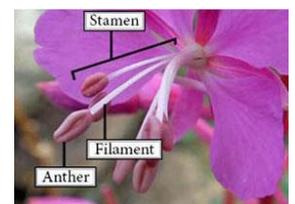


A trip to the Norfolk Showground - with a day led by the Food and Farming Discovery Trust - will also add a different dimension to learning about farming and the science and technology involved.

To understand where our food comes from and the journey it takes from farm to fork, we will be looking in detail at potato production and writing an explanation text. At the same time, we will consider seasonality, food miles and the carbon footprint. We will compare the changes in farming over time to see what has led to modern day mechanisation and the mass production of food across the globe.



In Science, we will look in detail at the reproduction of plants and the difference between sexual and asexual reproduction. Dissecting lilies will aid us in labelling the reproductive organs of a flowering plant.



Ukulele lessons will continue on Wednesday afternoons, culminating in a concert to showcase our new talent! In PE, our outdoor curriculum will see the children trying their hand at tennis, whilst the indoor curriculum will continue to provide our children with opportunities to experience a new and updated RealPE scheme.

