## 

History – Children will use their archaeology skills to dig for Stone Age artefacts then make their own historical claims.

History – Children will learn about Skara Brae and how it helped us learn about Stone Age life.

History – Children will make a proportionate timeline to understand how far back into history the Stone Age was. They will also divide this time into the three Stone Age periods.



Geography – Children will learn the points of a compass and use them

Science – Children will recognise that they need light in order to see things and that darkness is an absence of light.

Science – Children will look at different materials and whether they reflect or absorb light.

Science – Children will measure shadows and explain how they change over time.



Science – Children will understand the terms transparent, opaque and translucent.



to position Stone Age sites on a map.

Art – Children will look study cave paintings made by Stone age people and create their own in a similar style.

D&T – Children will design and make a Stone Age dwelling out of clay then write an advert to persuade people to stay.



Computing – Children will become familiar with the new school system and increase their typing speed.

Science – Children will be learning about scientific enquiry and making fair tests. Art – Children will look at how artists use silhouettes to produce interesting pieces of art and explore the different ways they can be created.



D&T – Children will make their own shadow puppets.

Computing – Children will use a range of apps to help them with their scientific studies.

History – During Greek week children will learn about the Ancient Greeks including their gods, myths and traditions.



| ı |                           |                               |
|---|---------------------------|-------------------------------|
|   | Events:                   | Events:                       |
|   | Children will have a      | Children will investigate     |
|   | Stone Age day where       | the disappearance of a        |
|   | they will learn how to    | special object and use        |
|   | build fires.              | what they learn about         |
|   | build fires.              | light to find the culprit.    |
|   |                           | light to find the culpht.     |
|   |                           | Children will take part in    |
|   |                           | a shadow puppet               |
|   |                           | performance and               |
|   |                           | parents will be invited to    |
|   |                           | the premiere.                 |
| ŀ | English – By using a      | English – Children will write |
|   | model text, children will | the beginning of a            |
|   | learn how to write easy   | newspaper dealing with        |
|   | to follow instructions    | who, what, when, where        |
|   | about making fires and    | why and also begin to use     |
|   | making a model of a       | dialogue with inverted        |
|   | Stone Age dwelling.       | commas.                       |
|   | 3                         |                               |
|   | Children will be able to  | Children will write poems     |
|   | write their own opening   | that they will perform        |
|   | to an exciting narrative  | using a model text. They      |
|   | based on Stone Age        | will identify features such   |
|   | people.                   | as repetition, rhyme,         |
|   |                           | alliteration e.t.c.           |
|   |                           |                               |
|   | Maths – Children will     | Maths – Children will study   |
|   | study the following       | the following areas this      |
|   | areas this half term:     | half term:                    |
|   | Place value               | Multiplication and            |
|   | Addition and              | Division                      |
|   | Subtraction               | Word problems for all         |
|   |                           | 4 operations                  |
|   |                           |                               |

| French – Using the Rigolo scheme children will learn to have a simple conversation which includes |                            |                            |
|---|----------------------------|----------------------------|
|   |                            | greetings, introducing the |
| people are. They will also learn the names of musical   |                            |                            |
| instruments and how to say the numbers 1-10.  |                            |                            |
|   |                            |                            |
| RE – Children will  | RE - Christmas-            |                            |
| answer the question   | Children will answer the   |                            |
| 'why do Christians  | question "Who was the      |                            |
| believe Jesus is the  | most important             |                            |
| Saviour of the world?'  | person/entity in the       |                            |
| What is a saviour?  | 1 '                        |                            |
|   | nativity scene" As part of |                            |
| What are the Qualities'   | this they will look at the |                            |
| that heroes have?   | nativity from the          |                            |
| What does the bible say   | shepherd's point of view.  |                            |
| about Jesus being the   | They will also look at the |                            |
| Saviour?  | three main Abrahamic       |                            |
|   | religions views on Jesus.  |                            |
| PE - Netball  | PE - Netball               |                            |
| Children will be  | Children will be learning  |                            |
| learning the different  | the different types of     |                            |
| types of passes and   | passes and when to use     |                            |
| when to use them as   | them as well as how to     |                            |
| well as how to shoot.   | shoot.                     |                            |
| well as now to shoot.   | SHOOL.                     |                            |
|   |                            |                            |
| REAL PE-Social skills   | REAL PE-Personal skills    |                            |
|   |                            |                            |
|   |                            |                            |

## Other -

Homework - Children will be expected to do half an hour on MyMaths each week and read for at least 15 minutes 3 times a week. There will also be spellings. Finally an optional topic homework will be given out at the start of each half term. Homework is set on Fridays and is due on the following Friday.