





Year Five Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Focus: Anglo-Saxons and Vikings</p> <p>History – children will learn about Britain's</p>  <p>settlements by the Anglo-Saxons and Vikings.</p> <p>History – Children will learn about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>History – children will understand how knowledge of the past is constructed from a range of sources and learn to construct informed responses by selecting and organising</p> 	<p>Topic Focus: Space</p> <p>Science – children will learn about the solar system and the planets within it.</p>  <p>Science – children will understand the movement of the earth and other planets relative to the sun and the movement of the moon relative to the earth.</p> <p>Science – children will learn about the earth's rotation and how this creates day and night.</p> <p>Science – children will investigate the effect of air resistance</p> <p>Art – children will design and create their own space artwork in the style of Peter Thorpe</p> <p>Art and DT – children will learn a range of sewing stitches to join materials together and create their</p>	<p>Topic Focus:</p>	<p>Topic Focus:</p>	<p>Topic Focus:</p>	<p>Topic Focus:</p>

Under Construction!

<p>relevant historical information.</p> <p>History – children will learn that different versions of the past may exist and be able to give some reasons for this</p> <p>History – children will be able to establish a clear narrative of Anglo-Saxon and Viking periods of history.</p>  <p>Art and DT – using their historical understanding of Anglo-Saxon settlement, children will design and then make their own model Anglo-Saxon home or village.</p>	<p>own space scene using a variety of mediums</p> <p>Computing – children will learn to create and use databases to store and collect information</p>				
Events:	Events: A visit from the Planetarium (TBC)	Events:	Events:	Events:	Events:
English – Children will study the saga of Beowulf and then write their own mythical story/saga. As part of this, children will look closely at writing effective description.	English – Children will write their own diary entries based around space exploration. Children will learn about another form of poetry and create their own, again	English –	English –	English –	English –

Children will write free verse poetry and perform it.	based around space exploration.				
Maths – Children will study the following areas this half term: <ul style="list-style-type: none"> Place value Addition and Subtraction Statistics 	Maths – Children will study the following areas this half term: <ul style="list-style-type: none"> Multiples Factors Primes Multiplying/dividing by 10, 100 and 1000 Area and Perimeter 	Maths – Children will study the following areas this half term: <ul style="list-style-type: none"> Multiplication and division Fractions 	Maths – Children will study the following areas this half term: <ul style="list-style-type: none"> Fractions Decimals Percentages 	Maths – Children will study the following areas this half term: <ul style="list-style-type: none"> Decimals Geometry including properties of shape 	Maths – Children will study the following areas this half term: <ul style="list-style-type: none"> Geometry including position and direction. Measure and converting units of measure Volume
RSHE – Pupils understand what RSE stands for and its importance to their development. Pupils come up with agreement on behaviours within these lessons. Pupils understand that these lessons can be malleable and about things that they think are important. We will discuss things that concern them as well as some set lessons that are important for everybody to learn. About the concept of privacy and the implications of it for both children and adults; including that it is not always right to	RSHE – Pupils know the correct terms associated with gender identity and sexual orientation and the unacceptability of homophobic and transphobic bullying Pupils have strategies for keeping safe online, knowing personal information including images of themselves and others can be shared without their permission Pupils have considered how to manage accidental exposure to explicit images and upsetting online material including who to talk to about what they have seen	RSHE –	RSHE –	RSHE –	RSHE –

keep secrets if they relate to being safe. Focus on: -Building relationships -Coping with new guidelines (COVID) -Mental Wellbeing					
RE -	RE - Children will answer the question 'What does it mean for a Christian to have a relationship with God? At Christmas, children will answer the question, 'What message did the angels bring'.	RE -	RE - Children will answer the question 'What does it mean for a Christian to belong to Church?'	RE -	RE - Children will answer the questions, 'Why is it important for Jews to belong to a synagogue?' and 'Can you compare this to what it means for a Christian to belong to Church?'
PE - Rugby (Outdoor) Real PE - A 'Multi-skills' approach based upon developing the key skills of agility, balance and co-ordination. (Indoor)	PE - Netball Real PE - A 'Multi-skills' approach based upon developing the key skills of agility, balance and co-ordination. (Indoor)	PE - Football	PE -	PE -	PE -
Homework - Children will be expected to complete a given activity on MyMaths/TTRockstars each week, read 3 times and complete a spelling activity. There will be optional topic homework given out at the start of each half term. Homework will be set on a Friday and due in on the following Friday.					