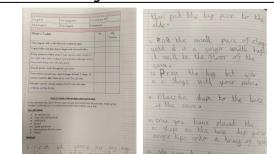


Year 3 Newsletter

English

Our first longer piece of writing this term is instructions. We have learnt the features of instructional writing and have written our own instructions on how to build a Stone Age cave and how to build and light a successful fire.



Topic

In Topic we have continued looking at the Stone Age. Over the past couple of weeks we have looked at Stone Age culture and art. We have also looked at how shelters have changed from the early Stone Age (Palaeolithic) through the middle Stone Age (Mesolithic) onto the newest part of the Stone Age (Neolithic). We built our own Stone Age caves and discussed what we would need to include in them to keep our Stone Age people happy and healthy. Over the coming weeks, we will be looking at Stone Age tools, religion and what evidence has been left behind by the Stone Age people for us, in the modern day, to find.

Key Info

Dates:

Holiday begins Thursday 22nd October School reopens Monday 2nd November

If children need to change their reading books because they have finished them they can change them on Monday, Wednesday or Friday. If they are not enjoying their book they can change it on a Friday only. This is so that we don't have lots of books out of circulation as each book requires 72hours before it can be put back out.

Reading

A massive thankyou to all those parents who have been reading with their children 3 times a week.

Results so far

Curie 50%

Gandhi 67%

Keller 80%

Mandela 67%

If you want to help your children claw back some of what they've lost over the last 6 months, reading with them and to them is by far the easiest thing you can do and will have the quickest impact. Please please please read with your children and write it in their reading records ready for Friday every week.

Maths

Since coming back from our extended break, we have been focussing on place value. An understanding of place value is incredibly important and underpins a lot of the maths we look at. Next week we will look at column addition. We are currently showing the children a method called expanded column addition that helps them understand the place value of digits in a number. Children will be using Base 10 blocks and drawing diagrams to represent their calculations.