

Our Local Governing Body

We are a group of volunteers, made up of a range of people who bring different skills and experience to support the Headteacher in the strategic running of the school.

We have a Code of Conduct, Scheme of Delegation and keep a log of governors and their interests, as well as our attendance at meetings. We also attend governor training and keep our skills up to date.

The Governing Board is currently made up of the following people:

Jaime Mallett	Chair of Governors; Trust Appointed Governor
Mike Ball	Vice-Chair of Governors; Trust Appointed Governor
Christina Bodiam	Staff Governor
Rev. Paul Cubitt	Trust Appointed Governor
Clare Fox	Trust Appointed Governor
Malcolm Gray	Governor Improvement Associate (to Easter 2021)
Grant King	Parent Governor
Gemma Starling	Parent Governor
Roland Wunderle	Trust Appointed Governor
<i>Vacancy</i>	<i>Trust Appointed Governor</i>

Duties and Responsibilities

Our job is to be a 'critical friend' to the Headteacher and Senior Leadership team, both supporting and challenging them to make sure we are all always doing our best for the Academy's children and families. A vital part of what we do is monitoring how the school's strategic plan (Single Change Plan) is going in practice and that collectively, we are delivering our vision and ethos. We oversee the financial performance of the school (School Budget, Pupil Premium, Sports Grant, etc.) to ensure that we are getting best value of where we are spending funding allocated and where it best supports the children. We also hold the Headteacher to account for the educational performance of the school. This means we ask challenging questions to the Head and the Senior Leaders to ensure children are getting the best education available at our school.

Our statutory responsibilities are very important. These are the things that the Government says all Governing Boards must have oversight and knowledge over. These are:

- Attendance
- Curriculum and standards
- EAL (English as an Additional Language)
- Equality
- Health & safety
- LAC (Looked After Children)
- PE Sports Premium grant
- Pupil Premium
- RSHE (Relationships, Sex and Health Education)
- Safeguarding
- Special Educational Needs
- Website compliance

We will also become involved, where necessary, in exclusion panel meetings and certain types of complaints.

Monitoring can take many different forms. It may mean visiting the school and undertaking learning walks, as well as meeting teachers and other staff. It can mean reading and asking questions about school information, such as children's progress and attainment in English, mathematics or other subject areas. We also talk to children (Pupil Voice) about what they think about school, sometimes by attending school council meetings, asking them what they think in class or by having lunch with them. We always learn a lot from their opinions and try to include these when we have meetings and conversations with all school staff. Parent and carer views are vital and we try to attend

important information evenings, parent forums and PTA meetings. We use surveys to understand a range of different perspectives as we work with key staff to support continuous school improvement.

We also meet regularly to discuss things happening in school. We meet twice a term as a Full Governing Board. In addition, we have three committees, each of which meets once per term.

- Standards and Curriculum Committee Chair (2020-21): Gemma Starling
- Resources Committee Chair (2020-21): Mike Ball
- Ethos and Community Committee Chair (2020-21): Rev. Paul Cubitt

Should you wish to find out more about Governance at the school or any other matter please email the school office: office@derehamjunioracademy.dneat.org