Autumn 1 – *What have the Romans done for us?* The children will:

English

- Write a recount of experiences during a Roman themed day.
- Study journalistic pieces and report on the Roman invasion.
- Research and create a non-chronological report based to answer our big question 'What have the Romans done for us?'.

Art & Design

- Design Roman mosaics.

Computing

- Use search engines to research our topic.
- Create a website.

Design & Technology

- Create prototype weapons to suit a design brief

Mathematics

- Will explore things that have been left to us from the Romans such as Numerals, Days of the Week and the Calendar.

History

- Develop an understanding of who the Romans were, their invasions, and the resistance they came up against (particular within our local area).
- Compare and contrast the Roman soldiers to the local inhabitants.
- Understand how the Romans have shaped Britain, looking at the legacy they have left behind.

French

- *Learn numbers to 31, months of the year and types of food.*

Music

- Learn to sing with fluency and accuracy of pitch.

Science

Work scientifically: raising questions; making observations; recording findings; and drawing conclusions.

Geography

- Look at the expansion and shrinking of the Romans territorial boundaries.
- Locate places which still have links to the Romans in their name.

Physical Education

- Go through some drills like a Roman Centurion.
- *Learn Hockey skills and Creativity in REAL PE*

Religious Education

What does it mean to be a Hindu?