Location, Location, Location – Brasil

The children will:

English

- Develop their descriptive writing and produce a commentary of a walk through the rainforest.
- Study and write balanced arguments, including debates linked to the topic (such as deforestation) and other topical issues.

Art & Design

- Make use of sketchbooks to investigate lines,texture and shading.
- Produce a rainforest scene.

Computing

- Use technology to research and present information.
- Use QR codes to make links to work produced

Design & Technology

Will be covered in another topic or half term.

Mathematics

- Have the opportunity to explore time differences around the World; use graphs and data to investigate and compare climates.

Geography

- Locate the world's continents and countries, using maps to focus on South America, concentrating on Brazil and its major cities and geographical features - the Amazon rainforest and river.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.
- Review four-figure grid references and some will extend to six-figure grid references.

Modern Languages

- Take part in learning some simple Portuguese words and phrases.
- *Develop their aural and written understanding of French.*

Music

- Listen to; compose; use/createnotations and perform Samba music.
- *Take part in weekly Keyboard sessions.*

Religious Education

Look at how Mahatma Gandi was influenced by the concept Ahisma.

Physical Education

- Take part in dance sessions–Capoeira.
- *Develop their rugby skills.*
- *Real PE (Social Skills)*

History

Will be covered in another topic or half term.

Science

- Learn how different animals and plants are classified.