

Questions

This activity is to be completed once Chapters 10-12 of 'History Hackers: Roman Rescue' have been read.

1. Who did the tribune want to give the dirtiest jobs to? Tick one.

- Tilda Charlie

2. How was the building heated? Tick one.

- Underfloor heating Radiators Air conditioning

3. What did the slave master threaten to do if the children lingered on the steps? Tick one.

- Put the children in prison
 Shout at the children
 Beat the children

4. Find and copy a phrase from the end of Chapter 10 which shows that Tilda is **sad**.

5. What did Roman cleaners have to scrape off with the strigil? Tick one.

- the dirt off the floor tiles
 the dirt off the pots and pans
 the sweat off bodies

6. Underline all the **nouns** in this sentence.

The smell of the caldarium was unbearable; even bowls of freshly-picked lavender couldn't hide the terrible stench of sweat and festering water.

7. Explain why Chapter 11 is called 'The Wrong Bucket'.

8. Why do you think there is a gap in the middle of Chapter 12?

Answers

	I can...
<p>1. Who did the tribune want to give the dirtiest jobs to? Tick one.</p> <p><input type="radio"/> Tilda <input checked="" type="radio"/> Charlie</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>2. How was the building heated? Tick one.</p> <p><input checked="" type="radio"/> Underfloor heating</p> <p><input type="radio"/> Radiators</p> <p><input type="radio"/> Air conditioning</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>3. What did the slave master threaten to do if the children lingered on the steps? Tick one.</p> <p><input type="radio"/> Put the children in prison</p> <p><input type="radio"/> Shout at the children</p> <p><input checked="" type="radio"/> Beat the children</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>4. Find and copy a phrase from the end of Chapter 10 which shows that Tilda is sad. 'Tilda pointed to the steep flight of stairs as tears ran freely down her freckled cheeks.'</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>5. What did Roman cleaners have to scrape off with the strigil? Tick one.</p> <p><input type="radio"/> the dirt off the floor tiles</p> <p><input type="radio"/> the dirt off the pots and pans</p> <p><input checked="" type="radio"/> the sweat off bodies</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.

	I can...
<p>6. Underline all the nouns in this sentence.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>The <u>smell</u> of the <u>caldarium</u> was unbearable; even <u>bowls</u> of freshly-picked <u>lavender</u> couldn't hide the terrible <u>stench</u> of <u>sweat</u> and festering <u>water</u>.</p> </div>	<ul style="list-style-type: none"> • use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing my writing and reading.
<p>7. Explain why Chapter 11 is called 'The Wrong Bucket'. In Chapter 11, Charlie is tasked with taking a bucket of a Roman man's sweat and bringing fresh water to rinse him with, but he accidentally brings another bucket of sweat which is then poured all over the man. This gets the pair into even more trouble.</p>	<ul style="list-style-type: none"> • identify main ideas drawn from more than one paragraph and summarise these.
<p>8. Why do you think there is a gap in the middle of Chapter 12? Accept answers which suggest that there is a time gap between two paragraphs.</p>	<ul style="list-style-type: none"> • identify how language, structure, and presentation contribute to meaning.

Questions

This activity is to be completed once Chapters 10-12 of 'History Hackers: Roman Rescue' have been read.

1. How was the building heated? Tick one.

Underfloor heating

Radiators

Air conditioning

2. Why didn't the slave know what a shower was?

3. Find and copy a phrase from the end of Chapter 10 which shows that Tilda is **sad**.

4. Read the last paragraph of Chapter 10, and explain how Charlie is feeling.

5. Look at the sentence beginning, 'As Charlie turned to meet the triumphant sneer...'.
What does the word 'triumphant' tell you about the Roman tribune?

What does the word 'triumphant' tell you about the Roman tribune?

6. Underline all the **fronted adverbial** in this sentence.

Feeling more afraid by the minute, the two time travellers were ordered along
sweeping corridors smelling of lavender.

7. Underline all the **nouns** in this sentence.

The smell of the caldarium was unbearable; even bowls of freshly-picked lavender
couldn't hide the terrible stench of sweat and festering water.

Explain why Chapter 11 is called 'The Wrong Bucket'.

9. Why do you think there is a gap in the middle of Chapter 12?

10. Charlie reluctantly followed the lead of the other slaves and started to collect up the bowls.

What is the meaning of the word 'reluctantly' in this sentence?

Answers

	I can...
<p>1. How was the building heated? Tick one.</p> <p><input checked="" type="radio"/> Underfloor heating</p> <p><input type="radio"/> Radiators</p> <p><input type="radio"/> Air conditioning</p>	<ul style="list-style-type: none"> check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>2. Why didn't the slave know what a shower was?</p> <p>Accept answers which show the understanding that showers had not been invented yet.</p>	<ul style="list-style-type: none"> check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>3. Find and copy a phrase from the end of Chapter 10 which shows that Tilda is sad.</p> <p>'Tilda pointed to the steep flight of stairs as tears ran freely down her freckled cheeks.'</p>	<ul style="list-style-type: none"> draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>4. Read the last paragraph of Chapter 10, and explain how Charlie is feeling.</p> <p>At the end of Chapter 10, Charlie is feeling sad, scared, guilty and determined. He is sad and scared because 'it seemed they were destined to spend the rest of their lives as slaves'; he feels guilty because '[a]ll this was his fault'; he is determined that 'somehow, he would get them both out of this'.</p>	<ul style="list-style-type: none"> draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>5. Look at the sentence beginning, 'As Charlie turned to meet the triumphant sneer...'. What does the word 'triumphant' tell you about the Roman tribune?</p> <p>Accept answers suggesting that the Roman tribune felt that he was the winner, not Charlie.</p>	<ul style="list-style-type: none"> identify how language, structure, and presentation contribute to meaning.
<p>6. Underline all the fronted adverbial in this sentence.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><u>Feeling more afraid by the minute</u>, the two time travellers were ordered along sweeping corridors smelling of lavender.</p> </div>	<ul style="list-style-type: none"> learn the grammar for years 3 and 4 in English Appendix 2.

	I can...
<p>7. Underline all the nouns in this sentence.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>The <u>smell</u> of the <u>caldarium</u> was unbearable; even <u>bowls</u> of freshly-picked <u>lavender</u> couldn't hide the terrible <u>stench</u> of <u>sweat</u> and festering <u>water</u>.</p> </div>	<ul style="list-style-type: none"> • use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing my writing and reading.
<p>8. Explain why Chapter 11 is called 'The Wrong Bucket'. In Chapter 11, Charlie is tasked with taking a bucket of a Roman man's sweat and bringing fresh water to rinse him with, but he accidentally brings another bucket of sweat which is then poured all over the man. This gets the pair into even more trouble.</p>	<ul style="list-style-type: none"> • identify main ideas drawn from more than one paragraph and summarise these.
<p>9. Why do you think there is a gap in the middle of Chapter 12? Accept answers which suggest that there is a time gap between two paragraphs.</p>	<ul style="list-style-type: none"> • identify how language, structure, and presentation contribute to meaning.
<p>10.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Charlie reluctantly followed the lead of the other slaves and started to collect up the bowls.</p> </div> <p>What is the meaning of the word 'reluctantly' in this sentence? The word 'reluctantly' shows that Charlie was doing something that he didn't want to do.</p>	<ul style="list-style-type: none"> • identify how language, structure, and presentation contribute to meaning.

Questions

This activity is to be completed once Chapters 10-12 of 'History Hackers: Roman Rescue' have been read.

1. Why didn't the slave know what a shower was?

2. Read the last paragraph of Chapter 10. Explain how Charlie is feeling, and copy the phrases which tell you this.

3. Underline the **fronted adverbial** in this sentence.

Feeling more afraid by the minute, the two time travellers were ordered along sweeping corridors smelling of lavender.

4. Explain why Chapter 11 is called 'The Wrong Bucket'.

5. Why do you think there is a gap in the middle of Chapter 12?

6. Charlie reluctantly followed the lead of the other slaves and started to collect up the bowls.

What is the meaning of the word 'reluctantly' in this sentence?

7. Why do you think the Roman bath house smelled so horrific?

8. Sequence the following events using the numbers 1-4 to show the order in which they happened. The first one has been done for you.

- Charlie is told to collect and empty bowls of vomit.
- An elegant woman filled a vessel with a barely-digested meal.
- 1 Charlie gazed out across a large banquet room.
- Half-chewed food was slopping across Charlie's head and shoulders.

9.

When a waiter waltzed past carrying a fully-loaded plate on each shoulder, Charlie had to convince himself that he hadn't just seen a pile of stuffed eyeballs.

Why does the author say that the waiter 'waltzed'?

10. Read the final paragraph of Chapter 12. Find and copy a word from this paragraph that has a similar meaning to 'victorious'.

Answers

	I can...
<p>1. Why didn't the slave know what a shower was? Accept answers which show the understanding that showers had not been invented yet.</p>	<ul style="list-style-type: none"> check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
<p>2. Read the last paragraph of Chapter 10, and explain how Charlie is feeling. At the end of Chapter 10, Charlie is feeling sad, scared, guilty and determined. He is sad and scared because 'it seemed they were destined to spend the rest of their lives as slaves'; he feels guilty because '[a]ll this was his fault'; he is determined that 'somehow, he would get them both out of this'.</p>	<ul style="list-style-type: none"> draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>3. Underline the fronted adverbial in this sentence.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>Feeling more afraid by the minute</u>, the two time travellers were ordered along sweeping corridors smelling of lavender.</p> </div>	<ul style="list-style-type: none"> learn the grammar for years 3 and 4 in English Appendix 2.
<p>4. Explain why Chapter 11 is called 'The Wrong Bucket'. In Chapter 11, Charlie is tasked with taking a bucket of a Roman man's sweat and bringing fresh water to rinse him with, but he accidentally brings another bucket of sweat which is then poured all over the man. This gets the pair into even more trouble.</p>	<ul style="list-style-type: none"> summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
<p>5. Why do you think there is a gap in the middle of Chapter 12? Accept answers which suggest that there is a time gap between two paragraphs.</p>	<ul style="list-style-type: none"> identify how language, structure, and presentation contribute to meaning.
<p>6.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Charlie reluctantly followed the lead of the other slaves and started to collect up the bowls.</p> </div> <p>What is the meaning of the word 'reluctantly' in this sentence? The word 'reluctantly' shows that Charlie was doing something that he didn't want to do.</p>	<ul style="list-style-type: none"> identify how language, structure, and presentation contribute to meaning draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

	I can...
<p>7. Why do you think the Roman bath house smelt so horrific? Accept answers including the following key words: Sweat, festering water, pockets of grime, unchanged bathwater, poor hygiene.</p>	<ul style="list-style-type: none"> • discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
<p>8. Sequence the following events 1-4 to show the order in which they happened. The first one has been done for you.</p> <p>② Charlie is told to collect and empty bowls of vomit.</p> <p>③ An elegant woman filled a vessel with a barely-digested meal.</p> <p>① Charlie gazed out across a large banquet room.</p> <p>④ Half-chewed food was slopping across Charlie's head and shoulders.</p>	<ul style="list-style-type: none"> • summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
<p>9.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>When a waiter waltzed past carrying a fully-loaded plate on each shoulder, Charlie had to convince himself that he hadn't just seen a pile of stuffed eyeballs.</p> </div> <p>Why does the author say that the waiter 'waltzed'?</p> <p>The word 'waltzed' suggests that the waiter was moving like a graceful dancer, with good posture and smooth, rhythmical movements.</p>	<ul style="list-style-type: none"> • identify how language, structure, and presentation contribute to meaning.
<p>10. Read the final paragraph of Chapter 12. Find and copy one word from this paragraph that has a similar meaning to 'victorious'.</p> <p>Triumphant</p>	<ul style="list-style-type: none"> • check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.