Questions

This activity is to be completed once Chapters 13-15 of 'History Hackers: Roman Rescue' have been read.

1. What did Tilda have to collect for the chef? Tick one.

◯ eyeballs   ◯ frogs' legs   ◯ snails

2. Melussa and Tilda worked well together.

◯ True   ◯ False

3.
> He was a stern man who looked like he had missed more meals than was good for him.

What impression does this sentence give of the man?

_____

4. Underline the **simile** in this sentence.

> Some of the Emperor's guests clearly hadn't bathed in weeks;
> their feet stank like sweating cheeses.

5. Underline the word in the sentence below which means 'thankful'.

> Tilda shook her head, relieved that it was still attached to her neck.

6. Who won the game of Micare?

◯ The Emperor   ◯ Julia   ◯ Tilda

7. What kind of person do you think the Emperor is? Find some evidence to back up your ideas.

_____

_____

8. What do you predict will happen in the final two chapters of the story?
Use evidence from the text to support your view.

_____

_____

Answers

	I can...

1. What did Tilda have to collect for the chef? Tick one.

◯ eyeballs ◯ frogs' legs ✓ **snails**

- check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.

2. Melussa and Tilda worked well together.

✓ **True** ◯ False

- check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.

3.

> He was a stern man who looked like he had missed more meals than was good for him.

What impression does this sentence give of the man?
This description suggests that the man looks unhealthily thin.

- identify main ideas drawn from more than one paragraph and summarise these.

4. Underline the **simile** in this sentence.

> Some of the Emperor's guests clearly hadn't bathed in weeks; their feet stank like sweating cheeses.

- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

5. Underline the word in the sentence below which means 'thankful'.

> Tilda shook her head, relieved that it was still attached to her neck.

- check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.

6. Who won the game of Micare?

◯ The Emperor ◯ Julia ✓ **Tilda**

- check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.

	I can...
7. What kind of person do you think the Emperor is? Find some evidence to back up your ideas. **Answers may vary, justified with evidence from the text.**	• draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
8. What do you predict will happen in the final two chapters of the story? Use evidence from the text to support your view. **Answers may vary, justified with evidence from the text, such as:** **'I think Tilda will be sold as a slave at the market, because Blutos said, "Your sister is to be sold at today's slave market."'**	• predict what might happen from details stated and implied.

Questions

This activity is to be completed once Chapters 13-15 of 'History Hackers: Roman Rescue' have been read.

1. What was the Emperor's favourite delicacy? Tick one.

◯ stuffed eyeballs

◯ fried frogs' legs

◯ fattened snails

2.

He was a stern man who looked like he had missed more meals than was good for him.

What impression does this sentence give of the man?

_____

_____

_____

3. What kind of person do you think the Emperor is?
Find some evidence to back up your ideas.

_____

_____

_____

4. Underline the word in the sentence below which means 'thankful'.

Tilda shook her head, relieved that it was still attached to her neck.

5. Find some evidence from Chapter 13 or Chapter 14 which shows that Julia was on Tilda's side.

_____

_____

6. What evidence is there to suggest that the audience were shocked that Tilda had won the game of Micare?

_____

_____

7.

> Charlie peered over the rim of his shield and locked eyes with a gloating Blutos.

Find and copy one word which means 'smug'.

_____

8. What do you predict will happen in the final two chapters of the story?
Use evidence from the text to support your view.

_____

_____

_____

_____

9. Complete the grid, deciding whether each statement is a fact or an opinion.

	Fact	Opinion
"This is so dull."	◯	◯
The drill sergeant thought for a moment.	◯	◯
Charlie Hacker was free!	◯	◯

Answers

	I can...
1. What was the Emperor's favourite delicacy? Tick one. ◯ stuffed eyeballs ◯ fried frogs' legs ✓ **fattened snails**	• check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
2. ┌─────────────────────────────┐ │ He was a stern man who looked like he had missed more meals than was good for him. │ └─────────────────────────────┘ What impression does this sentence give of the man? **This description suggests that the man looks unhealthily thin.**	• identify main ideas drawn from more than one paragraph and summarise these.
3. What kind of person do you think the Emperor is? Find some evidence to back up your ideas. **Answers may vary, justified with evidence from the text.**	• draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
4. Underline the word in the sentence below which means 'thankful'. ┌─────────────────────────────┐ │ Tilda shook her head, <u>relieved</u> that it was still attached to her neck. │ └─────────────────────────────┘	• check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
5. Find some evidence from Chapter 13 or Chapter 14 which shows that Julia was on Tilda's side. **Suggested answers: Julia suggested the game to give Tilda a chance; Tilda though Julia winked at her; Julia shows Tilda how to play; Julia gave her 'a reassuring smile'; Julia told Tilda how many fingers there were.**	• draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

	I can...
6. What evidence is there to suggest the audience were shocked that Tilda had one the game of Micare? **Accept any of the following: 'screams and gasps of disbelief rang out around the room'; 'one large man even fainted'; 'Emperor Septimus looked like he might explode'.**	• identify how language, structure, and presentation contribute to meaning. • summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas.
7. Charlie peered over the rim of his shield and locked eyes with a gloating Blutos. Find and copy one word which means 'smug'. **gloating**	• identify how language, structure, and presentation contribute to meaning.
8. What do you predict will happen in the final two chapters of the story? Use evidence from the text to support your view. **Answers may vary, justified with evidence from the text, such as:** **'I think Tilda will be sold as a slave at the market, because Blutos said, "Your sister is to be sold at today's slave market."'**	• predict what might happen from details stated and implied.
9. Complete the grid, deciding whether each statement is a fact or an opinion.	• distinguish between statements of fact and opinion.

	Fact	Opinion
"This is so dull."	◯	✓
The drill sergeant thought for a moment.	✓	◯
Charlie Hacker was free!	✓	◯

Questions

This activity is to be completed once Chapters 13-15 of 'History Hackers: Roman Rescue' have been read.

1. Sequence the process of serving snails using the numbers 1-4.

   ◯ Pop off their shells.

   ◯ Serve on a bed of shredded leeks.

   ◯ Gather the snails into a bowl.

   ◯ Drop into a pan of hot oil.

2.
He was a stern man who looked like he had missed more meals than was good for him.

   What impression does this sentence give of the man?

   _____

   _____

3. What kind of person do you think the Emperor is?
   Find some evidence to back up your ideas.

   _____

   _____

   _____

4. Find some evidence from Chapter 13 or Chapter 14 which shows that Julia was on
   Tilda's side.

   _____

   _____

   _____

5. What evidence is there to suggest that the audience were shocked that Tilda had won the
   game of Micare?

   _____

   _____

   _____

6. Complete the grid, deciding whether each statement is a fact or an opinion.

	Fact	Opinion
"This is so dull."	◯	◯
The drill sergeant thought for a moment.	◯	◯
Charlie Hacker was free!	◯	◯

7. What did combat training consist of? Tick two.

◯ A marathon sprint

◯ An 8km run

◯ A 20-mile hike

◯ An hour holding a shield

8. Summarise the object of the game 'trigon'.

_____

_____

_____

9.
Charlie Hacker was free!

What is the impact on the reader of this sentence?

_____

_____

10. What do you predict will happen in the final two chapters of the story?
Use evidence from the text to support your view.

_____

_____

_____

_____

Answers

		I can...
1.	Sequence the process of serving snails using the numbers 1-4. (2) Pop off their shells. (4) Serve on a bed of shredded leeks. (1) Gather the snails into a bowl. (3) Drop into a pan of hot oil.	• check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
2.	He was a stern man who looked like he had missed more meals than was good for him. What impression does this sentence give of the man? **This description suggests that the man looks unhealthily thin.**	• identify main ideas drawn from more than one paragraph and summarise these.
3.	What kind of person do you think the Emperor is? Find some evidence to back up your ideas. **Answers may vary, justified with evidence from the text.**	• draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
4.	Find some evidence from Chapter 13 or Chapter 14 which shows that Julia was on Tilda's side. **Suggested answers: Julia suggested the game to give Tilda a chance; Tilda though Julia winked at her; Julia shows Tilda how to play; Julia gave her 'a reassuring smile'; Julia told Tilda how many fingers there were.**	• draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
5.	What evidence is there to suggest the audience were shocked that Tilda had one the game of Micare? **Accept any of the following: 'screams and gasps of disbelief rang out around the room'; 'one large man even fainted'; 'Emperor Septimus looked like he might explode'.**	• identify how language, structure, and presentation contribute to meaning. • summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas.

	I can...
6. Complete the grid, deciding whether each statement is a fact or an opinion.	• distinguish between statements of fact and opinion.

Fact   **Opinion**

"This is so dull."   ◯   ✓

The drill sergeant thought for a moment.   ✓   ◯

Charlie Hacker was free!   ✓   ◯

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7. What did combat training consist of? Tick two.

◯ A marathon sprint

✓ **An 8km run**

◯ A 20-mile hike

✓ **An hour holding a shield**

• check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.

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8. Summarise the object of the game 'trigon'.

The object of 'trigon' is to play in teams and try to avoid dropping the ball (pig's bladder).

• summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas.

9.

Charlie Hacker was free!

What is the impact on the reader of this sentence?

This is a short, simple sentence which rounds off the chapter in an exciting way. It ends with an exclamation mark to excite the reader.

• identify how language, structure, and presentation contribute to meaning.

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10. What do you predict will happen in the final two chapters of the story? Use evidence from the text to support your view.

Answers may vary, justified with evidence from the text, such as:

'I think Tilda will be sold as a slave at the market, because Blutos said, "Your sister is to be sold at today's slave market."'

• predict what might happen from details stated and implied.