## Year 5 Homework – Spring 1

Homework will be set on a Friday and will be due in on the following Friday.

There will be weekly Maths and English activities which all children will be expected to complete. Those children who do not attempt to carry out homework tasks will be required to spend some time on a Friday lunchtime looking at it.

The tasks will be explained to the children each week. However, if after looking at it in further detail over the weekend they require further input, they should talk to their class teacher on a Monday.

English	Maths	Topic
Per week:	Per week:	Optional extras:
		- Write a recipe/ Make an Anglo-Saxon dish.
Reading –	MyMaths	Why not have a go at making some Anglo-Saxon
at least 3	Activities set	Honey, Oat and Spiced Cakes!
times	by your class	http://cookit.e2bn.org/historycookbook/958-honey-
(Please	teacher.	<u>oat-and-spiced-cakes.html</u>
record this		- Design and/or create an Anglo-Saxon shield.
in your	Times Table	besign and, or create an Anglo Saxon Sincia.
Reading	Rockstars	- Design your own Anglo-Saxon board game.
record for	practise to aid	Have a look at Nine Men's Morris as an example
your	learning of	https://www.mathplayground.com/logic_nine_mens_
teacher/TA	multiples.	<u>morris.html</u>
to see)		Docian your own Angle Sayon mossage using Bunes
		<ul> <li>Design your own Anglo-Saxon message using Runes.</li> <li>How could you display them?</li> </ul>
Spelling		Research Anglo-Saxon Runes and see where they
activity		were found!
(Please		were round.
practise		- Design/ Make a Viking battle helmet out of whatever
these in		materials you like.
your green		
spelling		- Design/ Make your own Viking longboat out of
books –		household materials or anything you like.
The more		
practises,		- Design and/or create a Viking shield.
the more		Create a fact file of an improvement Villian
effective		- Create a fact file of an important Viking
your		- Design your own Viking God with a brief explanation
learning of		of their powers and what part of nature they
these)		represent.