

Spelling at Home:



How to help!

Spelling in School



At school, your child will:

- *Be taught about spelling rules and patterns and strategies to learn and use their spellings in three discrete learning slots per week*
- *Have regular opportunities to apply what they have learnt during English lessons and other aspects of the curriculum*
- *Have regular opportunities to edit and improve their writing, including spellings*
- *Have dictionaries and thesauruses readily available in their classrooms*
- *Be taught to use and be given regular opportunities to use the above*

Why?

Spelling is an important part of the curriculum and provides your child with the language and skills needed to be competent writers when they leave school.

In Year 6, all children who sit SATs test will take a spelling test.

Homework

Each Friday, your child will bring home a new set of spellings in their spelling books.

These are the same spellings that your child will learn the following week in school.

How can I help?



- Encourage your child to look at their spellings a number of times each week - once isn't enough!
- Have a dictionary at home and encourage your child to use it when they cannot spell or are unfamiliar with the meaning of a word
- Encourage your child to use a dictionary to find the meaning of their spelling words
- Discuss these with your child with enthusiasm and interest
- Encourage your child to use the words in the correct context and use them in conversation (when possible!)
- Encourage your child to practice spelling their given words using a range of different strategies - ideas for this can be found on the next page!

Strategies to help practice spellings:

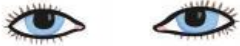
Writing the Word

On someone's back.

On your desk.



With your eyes.



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Speed Writing

How often can you
write the word correctly
in one minute?



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Look For Small Words Inside the Word

about a, out, bout

teacher tea, each, her, ache

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S U S

Study the word.



Underline the difficult part.

Say the word carefully.



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Mnemonics

Making up a "story" to help spell a word.

sad - sally ate dumplings.



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Syllables/Chunks

Breaking the words into parts.

Clapping the sounds.



jogging jogg ing

flying fly ing

returned re turn ed

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Words That Look the Same

Back is like **pack** and **sack**.



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Use of Colour

Use a different colour for each letter.

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Different Sizes of Letters

Use different sizes of letters to help remember the letters in the word.

 apple - ApPLE

painting - PaInTiNg

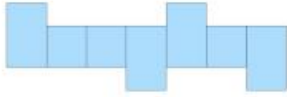


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Shapes of Words

Draw the shape of the word.

display



Making Words With Letters

a h k l t y p o

Put a selection of letters in an arc.

See how many words you can make from the letters.



In Sand

Or using different materials;

paint, clay, paper.

Using different textures;

sandpaper.



Writing the Word in Fancy Letters

BUBBLE

cursive

italics



Visualising

Look at your word.

“Throw” it at the wall.


Can you still “see” it?

Spell it aloud.



Look 

Say 

Cover 

Write 

Check 



Recording Your Own Voice

Say the word.

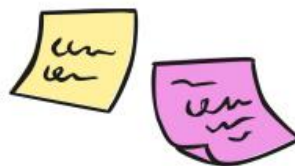
Spell the word.

Listen.

Repeat.



Using Sticky Notes



Place sticky notes in suitable places around the room at eye level.



Three Times

Write the word three times and in different colours.

three three three



Pyramid Writing

Write your word in the shape of a pyramid.

d
do
dog



Consonant Circles

Write the word then circle all the consonants.

b e l i e v e



Blue Vowels

a e i o u

Write the word then go over each vowel in blue.

b e l i e v e



Words Without Vowels

Write each word with a line instead of each vowel.
Go back later and fill in the missing vowels.

b _ l _ _ v _

