Spring 2– *Healthy Body/Healthy Plants*

The children will:

English

- Look at the features of persuasive writing and then write a persuasive speech selling their products in the Dragon's Den.
- Write a non-chronological report on what makes up a 'healthy plate' and parts of a plant.

Art & Design

- Plan and produce a package from their smoothie.
- Look at the work of Henri Matisse

Computing

- Touch typing
- PowerPoint on smoothie/ plants

Design & Technology

- To design and produce and evaluate a smoothie

Mathematics

- Be able to manipulate fractions
- Tell the time to the nearest 5 minutes

Science

- Look at the food groups on a healthy plate
- Find out about the life cycle of plants and what plants need to survive (including their optimum conditions)
- Children will explore how water is transported around a plant.

Modern Languages

- Count up in French to 20

Music

- Listen to and appraise music.

History

There is not history in this topic

RSHE

- Look at how to stay safe in the sun
- How to put someone in the recovery position
- Identify healthy lifestyles (mentally and physically)

Physical Education

- Invasion skills
- *Swimming*

Religious Education

- *Looking at how Christians celebrate Easter*
- *How religions define right and wrong*