



Dereham Church of England Junior Academy

Headteacher: Mrs Kelly Scott

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Diocese of Norwich
Education and
Academies Trust

21st October 2020

Dear Parents and Carers,

The Government have been clear that where a pupil, class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, schools have to be ready to immediately offer children access to remote education. The expectation is that this aligns as closely as possible with the curriculum and current provision in school. This is a challenging task and has significant implications on workload and, as such, we will have a twofold approach to what we will be providing.

This differs to expectations during lockdown, where much of our work was consolidation of learning already undertaken. Also, unlike 'lockdown work', it is expected that pupils will complete the work that is set for them during a COVID-19 related absence.

We are going to be placing a strong focus for the next few weeks on ensuring that the children are confident in logging on and using the Google Classroom, so that should they need to switch to this way of working, they are confident to do so. We realise this will be a bigger challenge for Y3 who have not used this system before, but there are going to be a number of additional sessions planned into the school week to support this.

Below provides information about what you can expect. Our Policy for Remote Learning has been shared on our website for further information.

My child (and their siblings if they also attend Dereham Junior Academy) is absent because they are awaiting test results (or a member of the household is awaiting test results) and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.

Maths lessons uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of White Rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.

English tasks uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking.

Topic task(s) following the lessons being covered in class that week, where possible. This may be the screens from the lesson being uploaded onto Google Classroom along with resources/worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on google classroom.

Presence of staff on the Google Classroom – During lockdown we were able to 'man' the Classroom with a teacher from within the year group for the entire day. As the teachers will be teaching all day with the rest of the class, this will not be possible in these circumstances. A daily check in will take place by a member of staff, but questions or queries will take longer to respond to.



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*Please note if hard copies of learning packs are required, it will be the responsibility of the parents to arrange for a friend or family member to collect these. You will need to also inform us you require a pack so this can be copied.

My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

OR

We enter another 'lockdown' with total school closure.

Maths lessons uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.

English tasks uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. This will include spelling, grammar, writing and reading.

Small group video learning which will look different depending on the age of the children. This may be guided reading sessions, maths sessions or writing sessions delivered by the class teacher where possible. The sessions would run during the school day. The frequency of when your child's sessions will occur will be communicated by your child's class teacher via the Google Classroom. All sessions will be set up through Google Meet inside your child's Google Classroom.

Topic task(s) will be uploaded to Google Classroom for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning.

Additional support for SEND pupils: If your child receives specific 1:1 support or they have significant additional learning needs, a more bespoke programme of learning and support will be set up.

Presence of staff on the Google Classroom – As long as staff are well enough, we would ensure the classroom is 'manned' from 9am to 3.15pm every day to provide support and guidance as required. Responses may still be slower than during lockdown if teachers are delivering video learning to their class as well.

*Please note if hard copies of learning packs are required, it will be the responsibility of the parents to arrange for a friend or family member to collect these. You will need to also inform us you require a pack so this can be copied.

Included with this information is a simple crib sheet for how to log on the Google Classroom (you may wish to try this out at home with your children). This will mean that work set can be completed in one place as some documents uploaded will not be editable. Your teacher will then mark work on your return following quarantine guidance. After the half term break, an exercise book which will include passwords for your child will also be sent home.

Please rest assured, we have no advance notice that schools will be asked to close, but we are being tasked to ensure we are ready to be up and running from Day 1 if a child is off for Covid-19 reasons. ***Please note this will not apply to children who are off for reasons NON COVID related absence.***

Many thanks for your continued support

Mrs Scott



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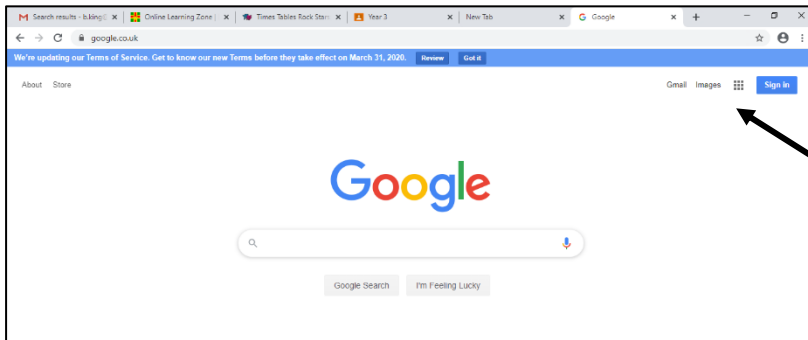
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Guide to Google Classroom

1



Go to the Google home page and sign in
(You may need to sign out of your own
Gmail account first)

Sign in using the following (all lower case).

Year child started junior school

First initial

Second name

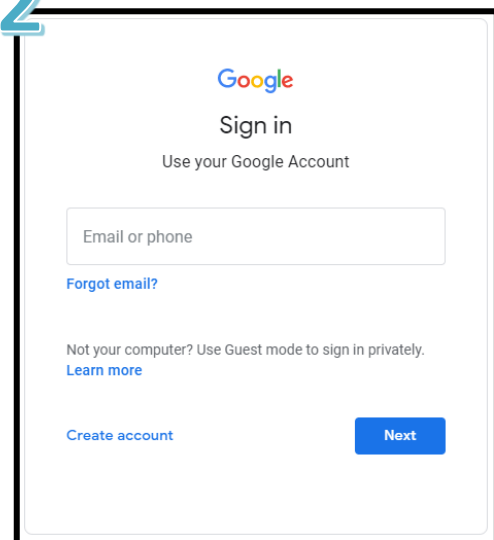
@derehamjunior.dneat.org

So Thomas Smith who started junior school in September
2019 would be:

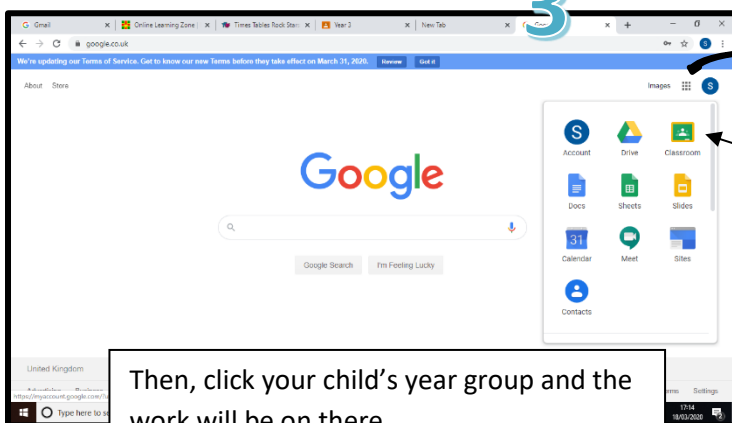
19tsmith@derehamjunior.dneat.org

Then the password is **Dereham1**

2



3



Click the 9 dots (sometimes called the
'waffle') and then click on Google
Classroom.

Then, click your child's year group and the
work will be on there.

4

