



Dereham Church of England Junior Academy

Headteacher: Mrs Kelly Scott

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Diocese of Norwich
Education and
Academies Trust

Friday 16th October 2020

Relationship and Sex Education (SRE)

Dear Parents/Carers

From September 2020 all schools will have to offer statutory Relationship, Sex and Health Education to all children up to the end of Year 11.

These SRE lessons will run from the start of the next half term (November) until the end of the Spring half term (February). It is important for you to keep an open dialogue with your children during this time, so on the back of this letter we have included some top tips for talking to your child about SRE. Also, below, we have included an overview of what they will be learning and the order in which they will be learning it.

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|-----------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------|---------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Y3 | Identify personal strengths and set aspirational goals, understanding how this builds high self-esteem. | How their body may change as they grow and develop. | The attributes of positive, healthy relationships. | Challenging gender stereotypes. | The right to protect their body from unwanted touch. | The differences between secrets and surprises, knowing when it is right to break confidence and share a secret. |
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The only video we will be using to aid our teaching is the Pantosaurus video produced by the NSPCC. The link for that is:

<https://www.youtube.com/watch?v=-lL07JOGU5o>

Please let your child's teacher know if there is anything you feel we may need to know about them regarding SRE.

Thank you for your continued support.

Ben King
Lead teacher for RSHE and SRE



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Top tips for talking to your child...

Talking to your child about their feelings, relationships and changing body is important. Building good channels of communication throughout childhood can help your child to communicate with you as future issues of increasing seriousness arise.

Your child needs to know that it's OK to talk, and that you're happy to talk. They will learn this through your body language, tone and manner when you talk so try to behave as you would in any other topic of conversation.

Below are simple strategies to make talking about feelings, relationships and the body more comfortable:

- ✓ Start by talking about something that you both find comfortable, such as feelings and emotions.
- ✓ Ask your child what they think their friends know/think about the topic, as this provides a way to talk about your child's views indirectly.
- ✓ Avoid 'The Chat'. Talk about these topics little and often over everyday events like playing, drawing, whilst driving in the car or watching TV. This can help to normalise the conversation, easing uncomfortable feelings.
- ✓ Reading a story book containing relevant content is a helpful way to stimulate discussion with your child.
- ✓ Don't leave it too late. Start talking about relevant topics before you feel your child is approaching a level of curiosity about it, so you establish strong channels of communication in readiness.
- ✓ Be prepared to listen. Your child will want to have their voice heard without feeling judged. Feeling listened to will encourage your child to talk about issues in the future.
- ✓ If your child asks you a question you are not sure how to answer, don't panic! Let them know that you will answer it at another time, making sure you remember to. Sometimes a simple answer can provide a sufficient response.
- ✓ Try to listen calmly, even if what they say surprises or concerns you. Remember that it is good that they are comfortable to discuss issues with you. They need to trust that you will not respond negatively.

**Make sure your child knows they can always talk to you
anytime, about anything.**