## Space Invaders The children will:

## **English** Computing **Physical Education** Learn about and use • Continue to develop their understanding of writing for Take part in a range different purposes by creating and writing their own multimedia of Athletics. science-fiction story openers. Celebrate effort and Learn about the features and know how to write nonachievement on chronological reports about Mars and Jupiter. Sports day. Art Create a textile piece using a range of skills and **Science** materials. Create detailed sketches of the moon – focus on Describe the movement of the Earth and other shape and texture planets relative to the sun in the solar system. Describe the movement of the moon relative to the Earth. **RSHE** Use the idea of the Earth's rotation to explain day Learn terms associated with gender identity and the and night. unacceptability of homophobic and transphobic bullying. Explain the force of gravity. Have strategies for keeping safe on ne Consider how to manage accidental exposure to explicit images and upsetting online material including who to talk to **French** Mathematics about what they have seen. Use the vocabulary Factors, multiples, RE to school. prime numbers, square numbers and cube Talk about school Answer the big questions: numbers subjects and What does it mean for Christians to have a relationship Review Y4 fraction likes/dislikes. with Jesus? work Tell the time What message did the angels bring? Area and Perimeter