Year 6 – Summer 1– Blood, Sweat and Tears

The children will:

English

Look at the circulatory system and write a detailed explanation text of it.

Write a first 'person' narrative detailing the journey of a blood cell.

Write and direct a commentary to accompany outdoor activities to compare pulse rates.

Computing

To understand how to use a spreadsheet to draw a graph to show data.

Art & Design

Create models of the different parts of the circulatory system.

Design & Technology

Will be covered in a specific DT week.

Mathematics

Use graphs and data to investigate and compare pulse rates before and after exercise.

Science

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

Modern Languages

Develop their aural and written understanding of French.

Music

Take part in weekly Charanga sessions.

History

Will be covered in another topic or half term.

Physical Education

Develop Rugby skills, including throwing, passing, catching and team work.

Real PE

Geography

Will be covered in another topic or half term.

RE

Will be covered in another topic or half term.