

# Come Dine With Me

The children will:

## English:

- The children will be continuing their focus on formal writing and applying this to writing a letter of complaint.

## Mathematics:

- Recognise and describe 2D shapes (including triangle and quadrilaterals)
- Lines of symmetry
- Complete a symmetric figure
- Interpret charts
- Comparison, sum and difference
- Learn how to read a line graph
- Solving 2 and 3 step word problems

## Science:

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

## RSE:

- Pupils know what constitutes a healthy diet (including understanding calories and other nutritional content).
- Pupils understand the principles of planning and preparing a range of healthy meals.
- Children understand the link between a good diet and mental health benefits
- Children know how to make a call to the emergency services, Pupils understand the realities of calling an emergency service number when there isn't an emergency
- Children know how to put someone in the recovery position

## Design and Technology:

- Know about a range of fresh and processed ingredients appropriate for their product, and whether they are grown, reared or caught.
- Select from a range of ingredients to make appropriate food products, thinking about sensory characteristics
- Create sandwich fillings using cutting, grating, mixing and spreading techniques.
  - Know how to use appropriate equipment and utensils to prepare and combine food.
  - Order the main stages of making including when following recipes, listing items and utensils needed

## French:

- The children will revise ways to describe people, their nationality and their characteristics.

## Physical Education:

- Learn various athletics events*
- *Real PE (Cognitive Skills)*