

# Dereham Church Of England Junior Academy

## Year 3 Newsletter

### Key Info

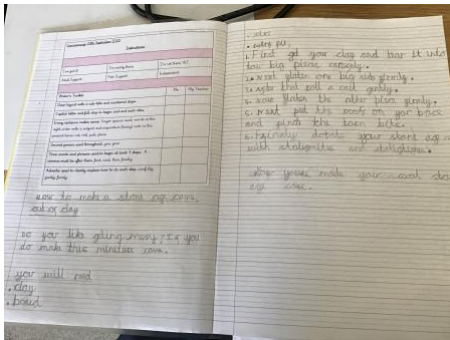
Dates:

Holiday begins Friday 22<sup>nd</sup>  
October

School reopens Monday 1st  
November

### English

Our first longer piece of writing this term is instructions. We have learnt the features of instructional writing and have written our own instructions on how to build a Stone Age cave and how to build and light a successful fire.



### Topic

In Topic we have continued looking at the Stone Age. Over the past couple of weeks we have looked at Stone Age culture and art. We have also looked at how shelters have changed from the early Stone Age (Palaeolithic) through the middle Stone Age (Mesolithic) onto the newest part of the Stone Age (Neolithic). We built our own Stone Age caves and discussed what we would need to include in them to keep our Stone Age people happy and healthy. Over the coming weeks, we will be looking at Stone Age tools, religion and what evidence has been left behind by the Stone Age people for us, in the modern day, to find.

### Reading

As I write this the results of the first inter-class reading competition are not known. However every Friday we will expect to see the children's reading records complete with their 3 reads from home written in them. The children have missed out on a lot of their education and reading with your children will help them to catch up.

Your children will get house points for bringing in a signed reading record and this could also help to secure their class an end of term prize.

If there is a valid reason that you can't read with your child (you may struggle with reading yourself) please let your child's teacher know .

### Maths

Since coming back from our extended break, we have been focussing on place value. An understanding of place value is incredibly important and underpins a lot of the maths we look at. Next week we will look at column addition. We are currently showing the children a method called expanded column addition that helps them understand the place value of digits in a number. Children will be using Base 10 blocks and drawing diagrams to represent their calculations.