

# What have the Romans done for us?

## History

I can explain what a historical source is and develop my understanding of the concept of primary and secondary sources.

I can use formal chronological concepts/vocabulary to refer to the passage of time

I can identify and discuss the legacy of Roman Britain

I can identify people from the past that are remembered today and begin to suggest reasons for this and to appreciate what people thought and felt about events [*e.g. How did the Iceni react to Roman invasion?*]

## Geography

I can use an atlas to find and interpret a political map to name the capital city of a country and any rivers that flow through that country

I can identify the physical and human features of Bath, England and know how these have changed over time.

I can understand and use 4 figure grid references to find and describe the location of places on an ordnance survey map.

I can create a key and draw a map of a route with physical and human features in the correct order.

I can follow the route a vehicle would take to get from A to B on a road map.

### **Art**

I can join two pieces of clay using taught techniques and make simple marks in clay using tools.

### **Computing**

I can use new skills to aid with accuracy and competency in typing

I can understand that the information I use from the internet needs to be appropriate for the audience I am writing for

I can draw information from a question to develop keywords to find relevant information. E.g: What did Romans eat?