

## Let Battle Commence!

### **History**

I can show my understanding of chronology within and across different historical periods.

I can make chronological links to local, British and world history during the Anglo Saxon and Viking period.

I can discuss significant events in the Anglo Saxon and Viking period that affects life today.

I can deepen my historical knowledge from studying a range of sources.

I can identify why different versions of the past exist.

I can assess the reliability of evidence.

I can use evidence from a range of sources to answer a question.

I can ask questions about the change, cause and consequence of the Anglo Saxon and Viking period.

I can begin to discuss how peoples' lives have shaped Britain.

I can explain what happened and how events were linked in the Anglo Saxon and Viking period.

I can identify more than one reason for a change in history.

I can use abstract historical terms to describe the Anglo Saxon and Viking periods.

I can identify the legacy of the Anglo Saxon period in Britain.

### **DT**

I can describe the purpose of a product.

I can develop a simple design to guide my thinking.

I can use annotated sketches to develop and communicate my ideas.

I can make a 3D textile product from a combination of shapes.

I can use textile construction materials.

I can measure, cut and join materials using techniques which use a number of steps.

### **Computing**

I can identify how the internet works and how it is different to the WWW.

I can use the internet to research the Anglo Saxon and Viking periods.