



Welcome parents

and children!



Meet the staff Communicating with us Behaviour Mental Health and Resilience Trips and Key Dates Pupil Premium/ Free School Meals Homework Expectations How You Can Help Your Child?



### Who Is Who



Mrs Scott Head teacher



Mr Dack
Deputy Head



Mr King Year 3 leader



Mrs Hathaway
Pastoral Worker
Year 3+4



### Who Is Who- Gandhi Class



Mrs Allott Mon-Tues



Teaching Assistant

Miss Trumm



Mrs Gardiner Wed- Fri



### Who Is Who- Keller Class



Miss Massingham



Teaching Assistant
Mrs Scott



### Who Is Who- Mandela Class



Mr Lyons (Mon)



Teaching Assistant
Mrs Calver



Miss McKay (Tues-Fri)



### Who Is Who- Curie Class



Mr King



Teaching Assistant
Miss Mitchell



### Communication from us

- Newsletters
- Letters/emails
- MyEd
- Postcards
- Facebook
- Phone calls
- Speaking at pick up times



Reading

Reading continues to be incredibly

important for our children especially

considering how much time they have

missed out on. Please please read with your child it is the most effective way that you can suppor

English

Up story and are now looking at

Children have finished writing their

poetry based on the famous people

from history we have learnt about

These poems will celebrate the

achievements of some amazing

their education.

individuals.

### Maths

We are continuing to work on our division skills. We have worked on sharing and grouping. Many of us have used a bar model to help us. We continue to work on the 4 times table

Key Info onto the playground and use the trim trail, please give them a spare pair of trainers o

We are preparing two trips this year One to Great Yarmouth where we wil visit the beach as well as the Time and Tide Museum. The other trip wil be to Bewilderwood. The rough costing of these trips is less than £15 each and both of these trips will be in the Summer Term. We thought you'd like to know the approximate cost well in advance. Details to follow.

### Topic

We have looked at friction with Da Vinci and magnets with William Gilbert. This week we looked at protest music with help from Nina Simone whose record discussing racism in America was returned to her office broken in half by many We have been creating our own stations in the American south, protest songs using the Chrome Book





SELECT MY STUDENT

SELECT

SELECT

Emily Green

John Green

Paul Green

A huge

21 Jul . O



to all the new Year 3 pupils AND many new students in other years too who are joining us this week.
Welcome to a truly wonderful school!

Katie Dawn and 27 others Share Comment



# How to communicate with us

- Phone/email/visit the office
- MyEd
- Adults on the front gate every morning who can relay a message.



### Behaviour

- Positive relationships
- Recognition board
- House points
- Golden tickets
- Learner of the week
- Maths monkey
- Postcards home











# A very simple behaviour policy which includes just three school rules and logical consequences

Be respectful
Be safe
Be ready





### Mental Health and Wellbeing

- We have RSHE lessons which all contain slides and a chance to talk about mental health.
- A children's wellbeing/mental health group.
- Pastoral workers.
- A staff who are supportive of children.
- Worry boxes in each class

Children's mental health week 6-12 Feb 2023



## Resilence

### School trips

BeWILDerwood £14.90\* Time and Tide museum+ beach time £12.76\*





\*Last Years Prices

# Children who are Pupil Premium/Free School Meals

- Extra money for the school
- Help with trip costs
- Access to a Chrome book which the children can use for their time with us.

### Eligibility

- Universal credit- with a net income of less than £7400
- Income support
- Jobseekers are not also entitled to working tax credit and have an annallowance
- Child tax credit, provided that you ual gross income of £16,190 or less
- Children who are or have been in care
- Armed forces children (slightly different)
- Anyone who had free school meals or were eligible for free school meals in the last 6 years.



### Key dates

Fire Building day Individual and sibling photos Parent's evenings

Curie and Keller shadow puppet.. Mandela and Gandhi shadow pu.. Friday 23<sup>rd</sup> September

Monday 3<sup>rd</sup> October

Wednesday 19th October 3:30-7:15

Thursday 20<sup>th</sup> October 4:00-6:30

Tuesday 13<sup>th</sup> December 9:30-10:30

Wednesday 14<sup>th</sup> December 9:30-10:30





### Homework expectations

Straight away

 3 X 15 minute reading with an adult per week- noted in a signed reading record due every Friday.

After half term...

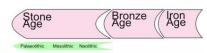
- 2 X 10 minutes- Spelling Shed
- 2 X 10 minutes- Timestable Rockstars



### How you can help your child?

 Use the knowledge organisers to recap what they have learnt/ what they are going to learn.

### Stone Age



### Eras of the Stone Age (Week 1)

The Stone Age began 2.5 million years ago and ended in the UK around 4000 years ago. The Stone Age was split into 3 eras (periods of time).

- Palaeolithic Era- This is the oldest part of the Stone Age. It is from around 2.5 million years ago to around 10,000BC. The end of the Palaeolithic era comes about because of the ending of the last Ice Age.
- Mesolithic Era- This is from 10,000BC to around 4500BC. The world climate got warmer which caused seas to rise and the UK to become an island for the first time. Previous to this there has been land connecting the UK to the rest of Europe.
- Neolithic Era- This is the newest part of the Stone Age and lasted from around 4000BC to around 2000BC
- Bronze Age- This started around 2500BC in the UK. It marks the first time that people used metal work.

### Primary Sources and Secondary Sources (Week 2)

- Primary Source- These are items, writings or architecture that are from
  the time we are studying- Primary sources from the Stone Age time
  may include preserved mammoth, Stone from Stone Age Houses or
  from Stone Age axes. There are not many Primary Sources from the
  Stone Age because most will have rotted.
- Secondary Sources- These are replica items, books about the Stone Age or recreations. Secondary sources are produced after the time being studied- Some secondary sources include: Horrible Histories, a replica axe of Stone Age tent

### Different shelters (Week 3)

(Week 3) There were three main shelters in the Stone Age.



- . Caves- mainly used in the Palaeolithic Era
- Tents- Made of animal hide- often used in the Mesolithic Era they were useful to be able to follow herds of animals before people began farming
- Stone Round/Rectangular Houses- Mainly used in the Neolithic Era and Bonze Age when people started to stay in one place to farm crops and animals.

### Skara Brae (Week 4)

 Skara Brae is one of the most complete Neolithic Stone Age settlements found in the world. It is found on one of the Scottish Orkney Islands.



This Primary source showed
us that the Neolithic Stone Age people had things similar to us
nowadays including: beds, cooking equipment and cupboards!

### Stone Age Tools (Week 5

 Stone Age tools started off very simply in the Palaeolithic Era- mainly sharp stone. As the Stone Age progressed into the



Mesolithic period, wooden handles be used. They would be attached using string made from stinging nettles or glue made from sap and spit! Many tools like axes look very similar to the axes we still use today. When Archaeologists find tools they only find the stone parts as the wood will have rotted away.

### Stone Age Religion/ Stone Henge (Week 6)

 Because there was no writing it's tricky to understand whether the Stone Age people had a religion or not. We do know that they buried their de



know that they buried their **dead with objects** which shows they cared about what happened to the dead. They also built **Barrows** (see picture). These were places where the ashes of dead people were put.

Stone Henge is an amazing set of standing stones. No one quite knows what Stone Henge was used for-Some people say its tracks the night sky and so could be some kind



of calendar or clock. Many other people belive it's a place to worship gods (possibley a sun god). Again because there is no written evidence it's hard to say for certain. What is certain is that it was extremely hard

and **took hundreds of years to finish.** Many of the Stones had to be transported from Wales which is over 150 miles away!

### Local Stone Age (Week 7)

There are two amazing primary

- Grimes Graves near Thetford is an amazing Stone Age flint mine. Local people would have minded the flint to create axes and other tools.
- Sea Henge This ceremonial site was discovered in 1998 near to Hunstanton, A recreation of it can be found in King Lynn museum.

### Stone Age changes (Week 8)

 We can see from the map that the UK as we now know it would have been connected to mainland Europe. As the seas rose because the Ice Age ended this land was flooded and Great Britain became an



Stone Age didn't end for everyone in the world at the same time. While
the UK was in the Mesolithic/Neolithic Era there were many more
advanced civilizations in the world that were in their Bronze Age. This
included Ancient Egypt and Ancient Rama which was a civilization that
had towns which had been planned out in advance. Ancient Rama is
found in modern day India and Pakistan.



### How you can help your child?

- Help your child to read 3 x per week
- Talk to them about their day
- Watch the maths videos on the website
- Talk positively about school (even if things go wrong)
- Keep making them resilient