



Dereham
Church Of England
Junior Academy

Welcome Meeting
Year 5

1. Meet the staff
2. Communicating with us
3. Behaviour Expectations
4. Mental Health and Resilience
5. A brief overview of learning
6. Homework Expectations
7. How to help your child at home



Meet the staff



Mrs Scott
Headteacher



Mr Dack
Deputy Head



Mrs Carter
SENCo



Mrs Peek
Pastoral Worker

Wilberforce



Mrs Dack
Class teacher/
Year Leader



Mrs Utting
HLTA

Naidu



Mrs Swetman
Class teacher
(Monday - Thursday)



Mr Dack
Class teacher
(Friday)



Mrs Postle
TA

Pankhurst



Mrs Chadwick
Class teacher

(Monday - Wednesday)



Mrs Hook
Class teacher

(Thursday & Friday)



Mrs Sutton
TA

Attenborough



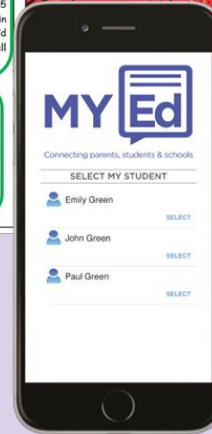
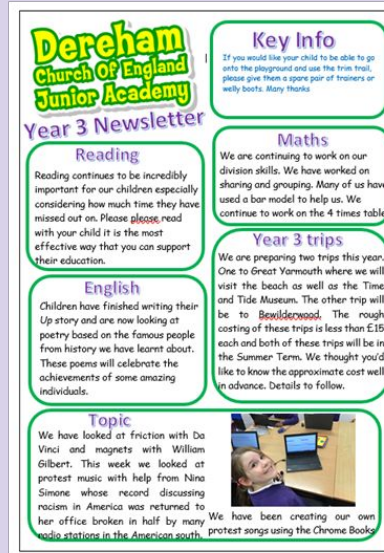
Miss Joy
Class teacher



Miss Guymer
HLTA

Communication from us

- Newsletters every week
- Letters/emails
- MyEd
- Postcards
- Facebook
- Phone calls
- Speaking at pick up times



How to communicate with us:

- Phone/email/visit the office
- MyEd
- Adults on the front/back gate every morning who can relay a message.

Behaviour

Be respectful

Be safe

Be ready

Logical Consequences

A Focus on the Positives!

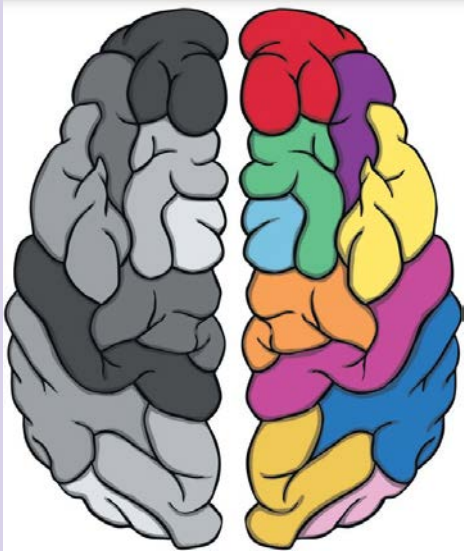
- Positive relationships
- Recognition board
- Positive postcards
- Golden tickets
- Learner of the week
- House points
- ‘Wow Wall’



Mental Health and Wellbeing

- We have RSHE lessons which all contain slides and a chance to talk about mental health
- A children's wellbeing/mental health group
- Pastoral workers
- Staff who are supportive of children
- Worry boxes in each class

Resilience!



Timetable

	8:55 - 10:30		10:30 - 10:45	10:45 - 12:15	12:15 - 1:15	1:15 - 3:17	
Monday	Reading Masters	English		Maths		Spelling/ Topic /CW	
Tuesday	Reading Masters - WD	English		handwriting/ Maths		Spelling/ Topic /CW	
Wednesday	Grammar	French		Maths		PE (Outdoor)	Mini Maths
Thursday	Reading Masters - TC	English		handwriting/ Maths		PE (Indoor)	Computing or RSHE
Friday	Reading Masters - VV	English		Maths		Spelling/ Topic /CW/LoW	

Spring term – keyboard sessions

Topics

INTERGALACTIC INVESTIGATORS Science, Computing, Music and Art		POSITIVE POTIONS Science and Music	
LET BATTLE COMMENCE History and DT		A JOURNEY THROUGH FRANCE Geography, Art and DT	
EARTHQUAKES AND TSUNAMIS DT, Geography, Science, Music and Art		WHAT WAS THE GREATEST LEGACY OF THE ANCIENT GREEKS? History, Art and Computing	
LIFECYCLES AND FIELDWORK - Geography, Science and Art			
RE WEEK 1 - What message did the angles bring?	RE WEEK 2 - What does it mean for a Christian to have a relationship with Jesus?	RE WEEK 3 - Why is it important for Jews to meet together?	RE WEEK 4 - Is it fair?

Trips/Visitors

- Planetarium
- *Bikeability*
- West Stow
- Wellspring Church/Salvation Army
- Ancient Greek Workshop
- Norwich Synagogue
- Natural History Museum, London
- Norfolk Broads Trip

Homework Expectations

Year 5 (per week) =

- **Minimum** of 4 x 15 min reading sessions
- **Minimum** of 30 min sessions on TT Rockstars/Numbots
- **Minimum** of 30 min sessions on Spelling Shed



How can you help your child at home?

- Read with them!
- Ask about their day and encourage them to explain things they have learnt to you!
- Ensure they complete their homework each week (this will help their learning in class)

INTERGALACTIC INVESTIGATORS

Phase One - What planets make up the Solar System?

You will begin by learning how humans have gained a greater understanding of the **Solar System**. After comparing the **Geocentric** and **Heliocentric** models, you will create a **database** to demonstrate important facts about the eight planets.



Having appraised 'The Planets' by the composer Gustav Holst and learned the **musical terminology** and **notations** used on Earth, you will compose your own rhythms based on your home planet.

semibreve	whole note - four beats
minim	half note - two beats
crotchet	quarter note - one beat
quaver	eighth note - half beat
quavers	sixteenth notes - half beats

Phase Two - What forces are there?

The second part of your mission will involve taking a closer look at planet Earth and learning about different forces.

Forces can make things move, change their speed, or change their shape.

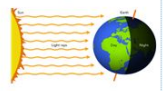
During this phase, you will 'PLAN, DO and REVIEW' different experiments looking at **gravity**, **air resistance** and **water resistance**.



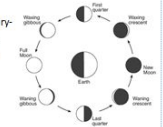
Your home planet has sent you on a mission to travel to the Milky Way to explore the Solar System that contains planet Earth. You will complete daily logs in order to report back to your superiors. Your goal will be to produce a **multimedia presentation** of your key findings to send back home.

Phase Three - What relationships are there between the Sun, Moon and Earth?

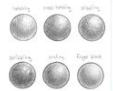
Here, you will learn that the Earth is a sphere which spins round and round (**rotates**) as it travels around (**orbits**) the Sun. One side of the Earth faces the Sun while the other faces away into space. **This is what causes day and night.**



You will also learn that as the **Moon orbits Earth**, its varying position means that the Sun lights up different regions, creating the illusion that the Moon is changing shape over time.



Having observed the Moon, you will learn techniques to create different **tones** and **texture** using the medium of pencil drawing in order to produce your own sketch of the Moon.



Phase Four - How do you create a multimedia presentation?

Finally, you will produce **multimedia presentation** (a type of presentation that uses several different forms of communication to get the message across). You will learn how to create hyperlinks, transitions, inset audio and other forms of media.