

## Welcome Year 6 parents and children





Classes

## <u>Tabei Class</u>

## Bevan Class

Mrs Waymouth (Mon-Wed) Mrs Henman (Wed-Fri)

**Mrs Fraser** 

Ms Sangani (Mon, Tues, Thurs, Fri) Mrs Stuart-Sheppard (Weds) Mr Allott

Mrs Wilcock

Malala Class

Mrs Kendall



# Communication

- Newsletters
- Website
- Letters/emails
- MyEd
- Social media
- Postcards
- Phone calls



Raul Green

SELECT



# How to communicate with us

- Phone/email/visit the office
- MyEd
- Adults on the front gate every morning who can relay a message.



# **Behaviour Code**

Be respectful Be safe Be ready

- Positive relationships
- House points
- Golden tickets
- Learner of the week
- Roles of responsibility House Captains and Prefects
- Resilient problem solvers





# Mental Health and Wellbeing

- RSHE lessons
- Pastoral workers- Mrs Peek
- Staff team- openness
- Worry boxes

Children's mental health week 6-12 Feb 2023

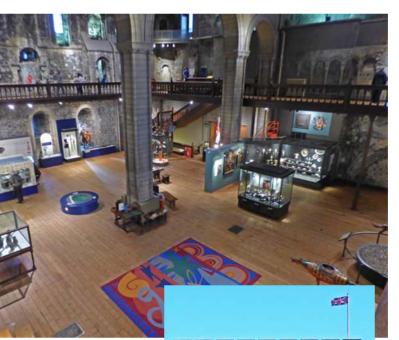
# **Trips and Experiences**

### Brasil Day September

Academi

### Norwich Castle and Museum

November





### PGL Residential - Caythorpe







## Hoodies

- Huge success last year
- Children looked smart
- Early bird price TBC





# Key dates

Individual and sibling photos Monday 3<sup>rd</sup> October

Poetry Reading Cafe

Friday 7th October

Trip to Norwich Castle - Crime Wednesday 16<sup>th</sup> November And Punishment Workshop.

Parents' evenings 3:30-7:15pm

October 4:00-6:30pm

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Wednesday 19<sup>th</sup> October

Thursday 20<sup>th</sup>

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# Key dates

High school open evenings:

29th September 2022- Northgate High School

6th October 2022- Neatherd High School

See specific websites for more information.



## Residential

4 days multi-activities/3 nights in tents

PG

Caythorpe Court Lincolnshire

Sunday 21st May (1pm)-Wednesday 24th May (5pm) 2023





## **Caythorpe Court - Lincolnshire**

- 24 fantastic adventure activities to choose from
- 65 acres of beautiful grounds
- Sports pitches and lake for watersports
- Explore the 360 Virtual Tour www.pgl.co.uk/cay/horpe38
  to see inside the centre and view activity information and
  videos







## **Adventure activities**

- Abseiling
- Aeroball
- All Aboard
- Archery
- Challenge Course
- Climbing
- Fencing
- Giant Swing

- High Ropes Course
- Jacob's Ladder
- Kayaking
- Low Level Ropes Course
- Orienteering
- Problem Solving
- Quad Biking
- Raft Building

- Rifle Shooting
- Sensory Trail
- Sports and Team Games
- Survivor
- Trapeze
- Tunnel Trail
- Vertical Challenge
- Zip Wire





### **Evening entertainment**

- 50/50
- Ambush
- Campfire
- Capture the Flag
- Cluedo
- Disco

- Get Your Own Back
- Ice Breakers
- Nightline
- Passport to the World
   Talent Show
- Quiz
- Robot Wars

- Scavenger Hunt
- Splash
- Star Auction
- The Cube
- Wacky Races



## **Example itinerary:**

	Friday	Saturday	Sunday	Monday
07.00-09.00		Breakfast	Breakfast	Breakfast
09.00-10.30		Kayaking	Climbing	Sensory Trail
10.30-12.00		Kayaking	Rifle Shooting	Giant Swing
12.00-14.00		Lunch and free time	Lunch and free time	Lunch
14.00-15.30		All Aboard	Trapeze	Depart centre
15.30-17.00	Arrive and unpack	Fencing	High Ropes Course	
17.00-19.00	Dinner	Dinner	Dinner	
19.00-21.00	Passport to the World	Robot Wars	Disco	



## Accommodation:



## Payment:

- Final cost TBC: it will depend on numbers and quotes for transport. (Hoping to keep below £250)
- Subsidised with Sports funding.
- Reduced price for those children eligible for Free School Meals.
- Letter will follow soon.
- Return slip to express interest and secure place with a deposit.
- Option to pay in instalments to spread the cost



## Homework

- 3 X 10 minutes- Spelling Shed
- 3 X 10 minutes- Timestable Rockstars
- 4 X 15 minute reading with an adult per week- noted in a signed reading record due every Friday.

## After Half Term:

 CGP reading, grammar and maths workbooks to complete weekly in preparation for SATs



## SATs

The Year 6 KS2 SATs will be administered in the week commencing 8 May 2023.

The SATs timetable runs as follows:

### Monday

English GPS Paper 1: questions English grammar, punctuation and spelling Paper 2: spelling

### Tuesday

English reading

### Wednesday

Mathematics Paper 1: arithmetic Mathematics Paper 2: reasoning

### Thursday

Mathematics Paper 3: reasoning

## How you can help your child?

4 X 15 minute reading with an adult per week- noted in a signed reading record due every Friday.

## **English: Reading**

Why read with older children?

Reading aloud

- practises oracy skills and confidence Reading together

- promotes positive attitude to reading

- shared experience

Discussion

- clarifies comprehension
- builds culture capital
- encourages curiosity

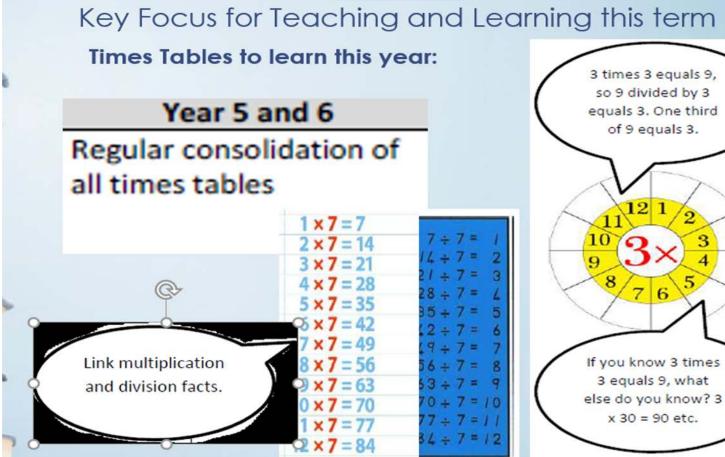
Read to your child: English or home language.

- expands their vocabulary
- listening age greater than reading age: access to more!

## How you can help your child?

### 3 X 10 minutes- Timestable Rockstars

## <u>Maths</u>



## **Digital Responsibility**



Research shows the outcomes for children are better if they benefit from connected technology internet matters.org

- But technology can affect children's development...
- Sleep cycles are affected by blue light from screens
- Screen-based entertainment increases central nervous system arousal
- Millennials are more forgetful than OAP's
- One study found that the more distracted you are the less able you are to experience empathy



internet matters.org



## **Digital Responsibility**

### Checklist

#### Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

### Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online\*



#### Search safely

Use safe search engines such as swiggle.org.uk or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google. co.uk/safetycentre.

#### Agree boundaries

Be clear what your child can and can't do online – where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

#### Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

#### Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.



## **Growth Mindset**

