

## Behaviour Meeting – Thursday 13th October

Dear Parents and Carers,

The pupils' behaviour at our school is very good. The vast majority of your children behave fantastically well almost all of the time.

This does not happen by chance. As we are sure you do at home, we work very hard to encourage and promote positive behaviour and address that which is not appropriate.

If you would like to find out more about our behaviour systems and why we have chosen the approaches we use, we would encourage you to attend a meeting about behaviour on Thursday 13<sup>th</sup> October at 6:00pm. Here, you will also have the chance to ask any questions you may have and, if you wish, sign yourself up for a behaviour workshop that will take place at a later date.

If you are unable to attend but would still like to find out more, you can always view our '*Behaviour and Relationships Policy including Anti-Bullying Policy*', which is in the policies section of our website.

Kind regards,

Simon Dack

## 10 key messages about behaviour (and that includes the adults too!) at DJA:

- 1. We are warm, friendly and welcoming towards everyone
- 2. We have a strong focus on building positive behaviours and relationships
- 3. We are always available to discuss anything with pupils, parents and carers
- 4. We can only respond and act upon anything if we know about it
- 5. We believe in 'logical consequences' not 'punishments' and in 'repairing' not 'condemning'
- 6. We talk and listen because we know that behaviour is a form of communication
- 7. We know that there are many versions of the same incident and we never jump to conclusions
- 8. We have a clear definition of bullying<sup>1</sup> and, if it happens, we work incredibly hard to resolve it
- 9. We know that for every one thing that goes wrong there are hundreds of things going very well at the same time
- 10. We know that everyone makes mistakes but that we should always try to learn from them.

<sup>&</sup>lt;sup>1</sup> 'Repeated behaviour which is intended to hurt someone either emotionally or physically, and is often aimed at certain people because of their race, religion, gender or sexual orientation or any other aspect such as appearance or disability.'