



## *How did England become England?*

This term we are answering the big question 'How did England become England?'. We will be looking and comparing Anglo-Saxon people, crimes, traditions and much more to see how their way of living influenced us.

### *Narrative Writing—Viking Sagas*

The children have been learning all about Viking Sagas. We have been looking at Norse mythological characters to build a saga where Loki (a mischief maker) causes chaos on an unsuspecting victim. The children have been working very hard and thought of some very creative mischief to add to their sagas.

### *Fractions*

After smashing their work in multiplication and division, we have moved onto our new maths topic; fractions.

Activity: Can you look around your home and find some real-life examples of fractions?

Example: I ate  $\frac{3}{4}$  of my pizza!

### *Homework Expectations*

- **Reading** - at least four times a week
- **Spelling Shed** x 30 minutes
- **Maths** - TTRockstars/(Numbots) x 30 minutes

We really appreciate your continued support with this!

### *Upcoming Events/Topics*

21/22.11.22—Bikeability

7.12.22—Christmas Church Service

9.12.22—Parent Café (Christmas!)

W.C. 12.12.22—RE week

### *Alfred the Great*

On Friday, year 5 are very lucky to have a special visit from 'Alfred the Great'. He is going to tell us all about what it was like in the Anglo-Saxon times. There will also be an opportunity for the children to ask him any questions they have! What would you ask someone who lived in Anglo-Saxon Britain?



### *Fabric needed!*

In topic, we will be making bags.

If you have any spare fabrics (these can be old t-shirts, blankets etc.) that you would be willing to donate to school, please send them in by next Friday (25th).

Please make sure these are old fabrics—we are focusing on sustainability and recycling. Thank you!

### *Uniform Expectations*

On PE days, children should come to school in plain white t-shirts, shorts or tracksuits. NO football kits, slogans or clothing with writing.