

Reading Masters

Reading Masters is taught 4 times a week, in thirty minute blocks. Our Reading Masters sessions are always linked to our current topics. We strongly believe that this helps to develop a further understanding of and interest in the topic being studied, as well as providing opportunities for children to learn key skills to help their understanding of text and broaden their vocabulary.

Within these sessions, we also build in opportunities to develop reading fluency through a range of strategies which may include:

- Reading aloud to the children
- Opportunities for the children to read aloud in groups or pairs
- Opportunities for repeated reading
- Opportunities for assisted reading
- Choral reading

Day 1 - Text and Talk

This session is discussion based and is the children's first exposure to the text. This session is designed to develop the children's skills at comprehending a text 'in the moment'.

During this session, children will gain an understanding of the text. Teachers may approach this in a number of ways;

- Explicitly model to the children how they comprehend a text by 'thinking aloud'
- Model strategies and engage children in discussion about unfamiliar vocabulary
- Discuss the Topic, Audience and Purpose of the writing
- Discuss the text type and related features
- Provide opportunities to learn and practice both summarising and prediction skills
- Facilitate discussion around comparisons, common themes within the piece and across other texts the children may be familiar with



Day 2 - Word Detectives

This session is focused on teaching retrieval. This enables the children to identify and record key information from both fiction and non-fiction texts.

Within this session, children will have the opportunity to:

- Hear the text read aloud by an adult which models good prosodic reading (using appropriate pace, tone and expression)
- Be taught explicit skills to retrieve information from a text through teacher modeling
- Apply these skills to questions linked to their reading masters text
- Discuss their answers

Day 3 - Thinking Caps

This session is focused on teaching inference. This enables students to make inferences from the text and support or justify these using evidence.

Within this session, children will have the opportunity to:

- Re-read the text (this could be done in a range of ways - see above on developing fluency)
- Be taught explicit skills to infer information from the text and use evidence to justify this through teacher modelling and whole class discussion
- Apply these skills to questions linked to their reading masters text
- Discuss their answers

Day 4 - Vital Vocabulary

This session is focused on teaching children to give/explain the meaning of unfamiliar words in the context of a text and/or to comment on the author's choice of words and what affect this creates.

Within this session, the children will have the opportunity to:

- Re-read the text (this could be done in a range of ways - see above on developing fluency)

- Be taught explicit skills to identify the meaning of words in context and to comment on authorial choice through teacher modelling and whole class discussion
- Apply these skills to questions linked to their reading masters text
- Discuss their answers

As children move through Dereham Church of England Junior Academy, we vary these sessions in order to provide more challenge as well developing the children's ability to move between comprehension skills as we recognise that, in order to fully comprehend a text this is crucial.

Please the progression document below for further details.

Reading Masters at Dereham Church of England Junior Academy

Y3	Text and Talk Prediction - verbal	Word Detectives (retrieval)	Thinking Caps (inference)	Vital Vocab (words in context and word choice/effect)
Y4	Text and Talk Prediction - verbal	Word Detectives (retrieval)	Thinking Caps (inference)	Vital Vocab (words in context and word choice/effect)
Y5 Autumn and Spring term	Text and Talk Prediction - written	Word Detectives (retrieval)	Thinking Caps (inference)	Vital Vocab (words in context and word choice/effect)
Y5 Summer term	Text and Talk Prediction - written	Word Detectives + Vital Vocab MIXED	Thinking Caps	Identified weakness + Reading Speed/Fluency
Y6 Autumn Term	Text and Talk Prediction - written	Word Detectives + Vital Vocab MIXED	Thinking Caps	Identified focus + Reading Speed/Fluency
Y6 Spring and Summer Term	Text and Talk Prediction - written and summarising (order numbers)	Mixed	Thinking Caps	Mixed

