

## **Remote Learning**

**Wednesday 1<sup>st</sup> February 2023**

We are unable to provide live lessons on the strike days as there will not be capacity to do this. However, in order to provide some guidance to support you and your children during this time, we have put together a selection of things that your children could do, with or without a computer.

You can select those which are best for your child and your situation. They are not expected to submit their work but may want to share it on the google classroom or bring it in to show the teacher the following day.

Children who are in school will not be starting any new learning. They will be recapping prior learning so that all children are at the same place the following day. This will ensure those children not able to attend school are not unfairly disadvantaged.

There are general and Year group suggestions linked to their current or prior in school learning.

**We would ask all children to do at least some of the following, where appropriate:**

- Continue with TT Rockstars/Numbots practice – this is for children in all year groups and everyone should know their log ins.
- Complete tasks on Spelling Shed. Again, children should know their log ins
- Read your reading book
- Find a book to read for pleasure, or to share with an adult or read to a brother or sister


































**In addition to this, there are many things the children can do, whatever year they are in:**

- Share a favourite storybook with an adult and talk about the characters, the plot and answer questions, such as 'Why do you think they behaved like that?' 'What if.....'
- Write a review of a book they have read to share and bring it to put in our library or in the classroom
- Design a character for a storybook or from a favourite storybook
- Practise some mindfulness ahead of children's mental health week next week. There are some great ideas on BBC bitesize  
<https://www.bbc.co.uk/bitesize/articles/zjvwkmn>
- Make a fitness circuit in the home or garden. Practise it and give ideas about what you are doing and why and how to improve
- Design a values poster for your classroom or around the school. Our 6 values are Respect, Courage, Kindness, Aspiration, Creativity and Trust
- Design and make a musical instrument from household items/recycling. Try to play along to your favourite song or make up a song of your own
- Write and illustrate a set of instructions for something you enjoy. This could be caring for a pet, making a cake, playing a game

- Make a timeline of your day. Show the time on an analogue clock and a digital clock if you can. You could take photos with a clock and you doing things eg getting up, having breakfast. You could draw pictures if you would rather or think of another way to record your work
- Look at BBC bitesize <https://www.bbc.co.uk/bitesize>
- Look at the Oak National Academy <https://www.thenational.academy/>
- Make a factfile about something that interests you. There are some ideas online if you search 'make a factfile primary children'
- Write a biography of someone famous. It could be a scientist, an explorer, an author. Include details such as their date and place of birth, their early life, where they grew up and details about their lives and work. You could draw or put in pictures too.
- Go for a walk with an adult. Try and make a map of where you go with the street names and pictures. Or just make a map of your route to school with pictures, street names etc

### **Useful web links**

- Cosmic Yoga <https://cosmickids.com/>
- BBC Supermovers <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
- Reading – Oxford Owl <https://www.oxfordowl.co.uk/>
- Joe Wicks on youtube
- Draw with Rob [https://www.youtube.com/channel/UCBpgrJijMpk\\_pyp9uTbxLdg](https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg)
- ICT games <https://www.ictgames.com/mobilePage/>

Year 4																												
Subject	Home Learning																											
English	<p>For the first few weeks of the term, you were working on a narrative set in Egypt. You had to write your own story where you discovered some ancient treasure. You may wish to create another story where you discover something new – you could use the sheet below to help you.</p> <table border="1"><tr><td>Why are you there? </td><td></td><td>Who are your characters? ?</td><td>What do they find? </td><td></td><td>How do they get trapped in the tomb? </td><td></td></tr><tr><td>On a once in a lifetime school trip!</td><td>On holiday with your family.</td><td>Sara and Ali? Different names?</td><td>An Ancient Egyptian stone tablet covering an entrance.</td><td>A golden tablet, that makes up part of an underground door.</td><td>Step on a trap and the entrance way fills with sand.</td><td>A stone slab comes from above and seals the doorway.</td></tr><tr><td colspan="2">How do they escape? </td><td rowspan="2"></td><td colspan="2">Where does it bring them out? </td><td colspan="2">What is the ending? </td></tr><tr><td>Follow the golden scarab beetles.</td><td>Find a hidden lever, disguised as a torch, on the wall.</td><td></td><td></td><td>Reunite with your school trip – teacher asks where have you been?</td><td>Tell the archaeologists and they let you keep a scarab beetle as a memento.</td></tr></table> <p>You could think about your character from the story and write a week of diary entries following their adventure to discover treasure.</p>	Why are you there? 		Who are your characters? ?	What do they find? 		How do they get trapped in the tomb? 		On a once in a lifetime school trip!	On holiday with your family.	Sara and Ali? Different names?	An Ancient Egyptian stone tablet covering an entrance.	A golden tablet, that makes up part of an underground door.	Step on a trap and the entrance way fills with sand.	A stone slab comes from above and seals the doorway.	How do they escape? 			Where does it bring them out? 		What is the ending? 		Follow the golden scarab beetles.	Find a hidden lever, disguised as a torch, on the wall.			Reunite with your school trip – teacher asks where have you been?	Tell the archaeologists and they let you keep a scarab beetle as a memento.
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Grammar	<div><div>1. Add the capital letters and full stops:</div><div>at school we are learning about the egyptians during our topic lessons</div><div>2. Is this a main clause or subordinate clause?</div><div>If it stops raining, I will plant some Spring bulbs in the garden.</div><div>3. Identify the possessive pronoun:</div><div>Without looking, I knew they were my shoes!</div><div>4. Identify the determiners:</div><div>There are five puppies in the new litter.</div><div>5. Which contraction is correct?</div><div>don't      d'ont      dun't</div></div> <p>You have been looking at using ‘inverted commas’ correctly. You could complete these sentences and try some of your own.</p> <p>2. Put the missing <b>inverted commas</b> in each sentence.</p> <div><div>a) The girl said, I'm very tired of eating all this chocolate.</div><div>b) I'm very tired of eating all this chocolate, the girl said.</div><div>c) I'm very tired, the girl said, of eating all this chocolate.</div></div> <p>The week before you were looking at determiners. Can you identify these in the following sentences?</p>																											

1. There were a few sweets left afterwards.
2. I would like to see more people cycling to school.
3. We could fit another person in my car.
4. You should camp by those trees.
5. My house is a long way away.

Maths

You have been learning about division in maths. Using the methods below, try to make and answer some division calculations.

If you are confident with 2 digit by 1 digit you can progress to 3 digit divided by 1 digit, just like you did in class. You could also write and solve some problems using division.

Millie is counting cards into piles of 6.  
She has 71 cards.

How many piles can she make?

How many will be left over?

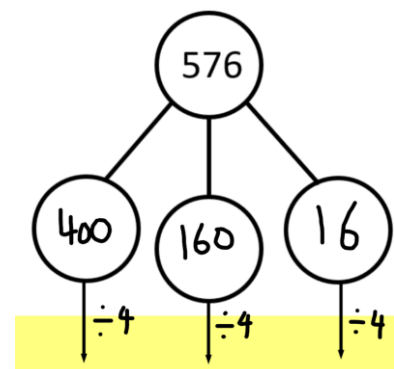
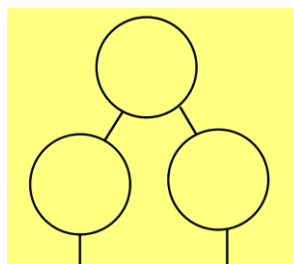
$$73 \div 3 =$$

Tens	Ones

1 × 3 = 3
2 × 3 = 6
3 × 3 = 9
4 × 3 = 12
5 × 3 = 15
6 × 3 = 18
7 × 3 = 21
8 × 3 = 24
9 × 3 = 27
10 × 3 = 30
11 × 3 = 33
12 × 3 = 36

$$73 \div 3$$

$$576 \div 4 =$$



	<p>1. <math>369 \div 3 =</math></p> <p>2. <math>468 \div 4 =</math></p> <p>3. <math>535 \div 5 =</math></p> <p>4. <math>258 \div 3 =</math></p> <p>5. <math>328 \div 8 =</math></p>
Foundation Subjects	<p>In your Tomb Raiders topic you are learning lots about Egypt.</p> <ul style="list-style-type: none"> <li>• Make a fact file about all the things you can remember about the Egyptians so far. Is there anything else you would like to know? Could you find any of this out yourself?</li> <li>• Create a quiz you could share with others from the year group or your class, about your learning from this Tomb Raiders Topic or from previous topics such as the Romans or 'Light Bulb Moments'.</li> </ul> <p><b>You could also answer these questions from your prior learning:</b></p> <ol style="list-style-type: none"> <li>1. How many layers of the Earth are there? Name them.</li> <li>2. True or False - The Romans stayed in Britain forever.</li> <li>3. Name 3 things the Romans did for us.</li> <li>4. Which continent is Egypt in?</li> <li>5. True or false: Egypt is North of Great Britain.</li> <li>6. True or False: Plastic is a good electrical conductor.</li> <li>7. Will this circuit work? Can you explain your reasons?</li> </ol> 