

## **Remote Learning**

**Wednesday 1<sup>st</sup> February 2023**

We are unable to provide live lessons on the strike days as there will not be capacity to do this. However, in order to provide some guidance to support you and your children during this time, we have put together a selection of things that your children could do, with or without a computer.

You can select those which are best for your child and your situation. They are not expected to submit their work but may want to share it on the google classroom or bring it in to show the teacher the following day.

Children who are in school will not be starting any new learning. They will be recapping prior learning so that all children are at the same place the following day. This will ensure those children not able to attend school are not unfairly disadvantaged.

There are general and Year group suggestions linked to their current or prior in school learning.

**We would ask all children to do at least some of the following, where appropriate:**

- Continue with TT Rockstars/Numbots practice – this is for children in all year groups and everyone should know their log ins.
- Complete tasks on Spelling Shed. Again, children should know their log ins
- Read your reading book
- Find a book to read for pleasure, or to share with an adult or read to a brother or sister

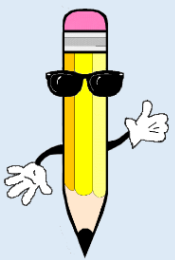
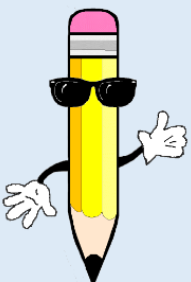
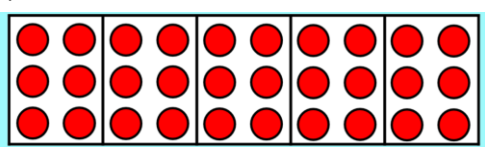
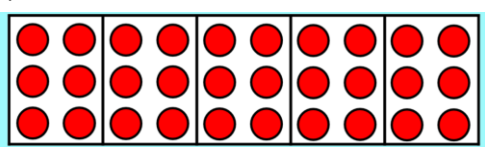
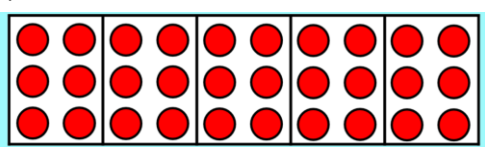
**In addition to this, there are many things the children can do, whatever year they are in:**

- Share a favourite storybook with an adult and talk about the characters, the plot and answer questions, such as 'Why do you think they behaved like that?' 'What if.....'
- Write a review of a book they have read to share and bring it to put in our library or in the classroom
- Design a character for a storybook or from a favourite storybook
- Practise some mindfulness ahead of children's mental health week next week. There are some great ideas on BBC bitesize  
<https://www.bbc.co.uk/bitesize/articles/zjvwkmn>
- Make a fitness circuit in the home or garden. Practise it and give ideas about what you are doing and why and how to improve
- Design a values poster for your classroom or around the school. Our 6 values are Respect, Courage, Kindness, Aspiration, Creativity and Trust
- Design and make a musical instrument from household items/recycling. Try to play along to your favourite song or make up a song of your own
- Write and illustrate a set of instructions for something you enjoy. This could be caring for a pet, making a cake, playing a game

- Make a timeline of your day. Show the time on an analogue clock and a digital clock if you can. You could take photos with a clock and you doing things eg getting up, having breakfast. You could draw pictures if you would rather or think of another way to record your work
- Look at BBC bitesize <https://www.bbc.co.uk/bitesize>
- Look at the Oak National Academy <https://www.thenational.academy/>
- Make a factfile about something that interests you. There are some ideas online if you search 'make a factfile primary children'
- Write a biography of someone famous. It could be a scientist, an explorer, an author. Include details such as their date and place of birth, their early life, where they grew up and details about their lives and work. You could draw or put in pictures too.
- Go for a walk with an adult. Try and make a map of where you go with the street names and pictures. Or just make a map of your route to school with pictures, street names etc

### **Useful web links**

- Cosmic Yoga <https://cosmickids.com/>
- BBC Supermovers <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
- Reading – Oxford Owl <https://www.oxfordowl.co.uk/>
- Joe Wicks on youtube
- Draw with Rob [https://www.youtube.com/channel/UCBpgrJijMpk\\_pyp9uTbxLdg](https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg)
- ICT games <https://www.ictgames.com/mobilePage/>

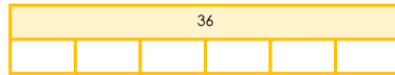
Year 5													
Subject	Home Learning												
English	<p>You have been writing persuasive texts this term persuading someone to visit Paris and London.</p> <ul style="list-style-type: none"><li>Using what you have learnt from this unit, write a piece to persuade someone about something – maybe somewhere to visit, or something you feel strongly about.</li></ul>												
Grammar	<p>You have been learning about modal verbs this term. Try to complete this table</p> <div><div>Sort the <b>modal verbs</b> below into the correct column.</div><div><div><div>shall    may</div><div>can    could</div><div>will    ought to</div><div>might    must</div></div><table><tr><th>Indicates certainty</th><th>Indicates possibility</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table></div><div></div><p>You have also been learning to use commas.</p><div><div>Insert a <b>comma</b> into the sentence below to show that only Riaz and Nazanin were cheering.</div><div>Whilst loudly cheering Aimee Riaz and Nazanin waved their flags.</div><div>Insert <b>commas</b> into the sentence below to show that all three children were cheering.</div><div>Whilst loudly cheering Aimee Riaz and Nazanin waved their flags.</div></div><div></div></div>	Indicates certainty	Indicates possibility										
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Maths	<p>This term so far you have been learning to find fractions of amounts. Use the information below, to remind yourself what to do and have a go at the questions.</p> <div><table><tr><td></td></tr></table><div><div><math>\frac{1}{5}</math> of 30 =</div><div><math>\frac{4}{5}</math> of 30 =</div></div><div><div><math>\frac{2}{5}</math> of 30 =</div><div><math>\frac{5}{5}</math> of 30 =</div></div><div><div><math>\frac{3}{5}</math> of 30 =</div><div></div></div></div>												
													

To recap your learning, try these.

#### FLUENCY 1

Use and annotate the bar models to find...

$$\frac{1}{6} \text{ of } 36 =$$



$$\frac{1}{8} \text{ of } £72 =$$



$$\frac{1}{12} \text{ of } 144\text{m} =$$



#### FLUENCY 2

Use the bar models from F1 to calculate...

$$\frac{5}{6} \text{ of } 36 = \quad \frac{3}{8} \text{ of } £72 =$$

$$\frac{7}{12} \text{ of } 144\text{m} =$$

#### FLUENCY 3

Draw your own bar models to show:

$$\frac{4}{11} \text{ of } £77 = \quad \frac{8}{9} \text{ of } 108\text{km} =$$

#### FLUENCY 4

Use  $\frac{1}{7}$  of 49 to work out:

$$\frac{1}{7} \text{ of } £490 = \quad \frac{3}{7} \text{ of } 4,900\text{m} =$$

#### REASONING 1

There are 36 children in Class 6 and eight-twelfths of them are right-handed.

Darcey and Ranjit have calculated how many are left-handed:



24 children



12 children

Who do you agree with? Explain your reasoning!

#### REASONING 2

True or False?

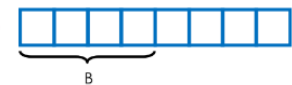
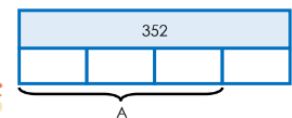
A test had 36 questions. Marlon got seven out of nine correct. Anita got five out of six correct.



Marlon scored the highest.

#### REASONING 3

Millie thinks that if you know A's value, you can work out the value of B.



Is she correct? Prove it!

#### REASONING 4

Alfie's grandma gave him  $\frac{3}{8}$  of her bank balance.



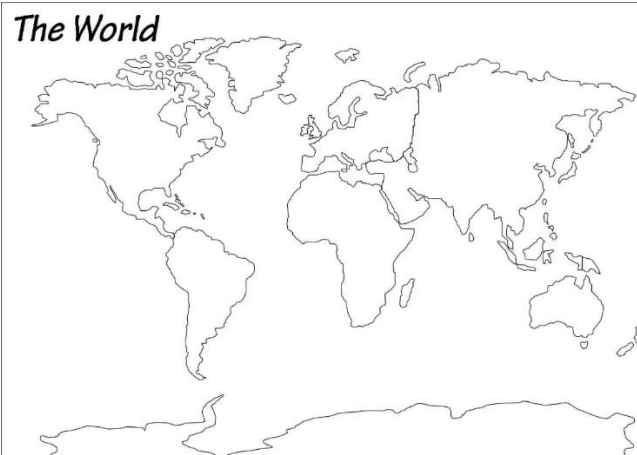
I was given £96, so she must have had £768.

Do you agree or disagree with Alfie? Show your reasoning.

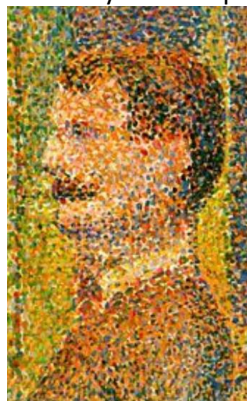
Foundation Subjects

This term you are learning about France, exploring where France is in the world, what the Human and Physical geographical features are, and comparing different parts of the country as well as exploring French food.

- Using what you know already, describe France's location



- Write a fact file about somewhere in France – you could use what you have learnt in school or you could research another part of the country
- Research French foods – have you tried any? What would you like to try and why?
- In art, you have been learning about 'pointillism'. Try to recreate your own piece of art work in this style.



**You could also try to answer these questions from your prior learning.**

1. Can you describe/draw the water cycle?
2. Complete the sentence: Solvent + solute =
3. Can you name 3 of the Anglo-Saxon kingdoms?
4. What are the four gas planets?
5. What happens to water on the surface of the sea when it is warmed by the Sun?
6. What 3 things do we consider when completing a DT project?
7. What does legacy mean?
8. How can you create different tones with a pencil?
9. What is an independent variable?
10. How can I join textile materials?