School Uniform



Children should come to school wearing:

* Purple school jumper or cardigan (logo optional)
* White polo shirt, blouse or shirt (logo optional)
* Black or grey trousers (full length), pinafore dress, skirt or tailored shorts
* Lilac ‘gingham’ school dress (white socks are allowed with the dress)
* **Completely** black, flat-soled, sensible shoes or boots
* Black or dark grey socks or tights (not white)



Children should not come to school wearing:

* Open-toed shoes or sandals
* Leggings (tights or socks should be worn with skirts)



* Footwear with different coloured soles or logos

PE Kit

On PE days, children should bring a:

* Plain white t-shirt
* Plain black shorts or
* Plain black leggings (girls)
* Trainers
* Black or navy tracksuit for colder months (school jumper can be worn instead of a tracksuit top)

Children should not bring:

Tops or tracksuit bottoms with large brand names or images

Football kits

Clothing with writing or images

Note: branded tracksuits with **small** coloured logos, stripes, swooshes, etc. **are** allowed as long as the main colour is black or navy

Please make sure all items of clothing, including coats and footwear are clearly named.

Homework

Homework is very important, it helps your child build on and prepare for many of the things learnt at school. Our expectations for homework are not excessive, we keep it really simple to ensure the children aren’t working at home every minute of the evening and weekend.

Our homework tasks focus on some of the crucial aspects of English and maths, but there is also scope for some additional topic-based homework, should the children wish to complete this.

Our expectations are:

**Years 3 & 4** (each week)

* Minimum of 2 x 10/15 min sessions on TT Rockstars/Numbots
* Minimum of 2 x 10/15 min sessions on Spelling Shed
* Minimum of 3 x 15 min reading sessions
* + Optional topic based homework this can be found on the website under ‘What we are Learning’.

**Years 5 & 6** (each week)

* Minimum of 3 x 15 min sessions on TT Rockstars/Numbots
* Minimum of 3 x 15 min sessions on Spelling Shed
* Minimum of 4 x 15 min reading sessions
* + Optional topic based homework this can be found on the website under ‘What we are Learning’.

We set the spellings and times tables your children should work on and we can see how well they are doing by monitoring their activity on the programmes that we use.

Reading at home is incredibly valuable. Finding a quiet place to listen to your child read (or where they can read alone) is perhaps the most powerful thing you can do to help your child. It can also be a great opportunity to enjoy some quiet time with your son or daughter. Discussing what your child has read is also a fantastic way of helping your them get better and better at reading.

We really value your support in helping your child complete their homework. The impact you can have on their learning by completing these activities is huge.

Please let us know if you need any support from us regarding our homework expectations. We are happy to help.

Thank you for your support.