



## What was the greatest legacy of Ancient Greece?

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So far we have explored democracy, sculpture and religion. After looking at warfare and the Olympics, the children will decide which of these they feel was the ancient Greeks' greatest legacy.



Only the Athenian men were able to vote. Was this a true democracy?



## English

We have just started a unit on Greek myths. We are currently learning the story of Perseus and Medusa. The children will practise their skills in the context of this story—with a focus on an epic fight scene—before apply them to a myth of their choice.

*Perseus was the son of Zeus, the chief god. His mother was Princess Danaë, the beautiful daughter of King Acrisius of Argos. Acrisius sent away Danaë and her son because he had heard a prediction that one day Perseus would kill him.*

*According to legend, another king later fell in love with Danaë. But he wanted to get rid of Perseus. So he tricked Perseus. He made Perseus promise to get the head of the evil monster named Medusa. Medusa was a Gorgon, a winged creature with snakes for hair. Anyone who dared to look at her turned to stone. The cruel king believed he would never see Perseus again.*

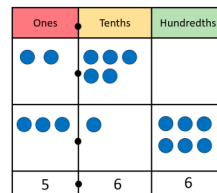
*In his quest to kill Medusa, Perseus received help from the gods. Hermes, the messenger god, guided him on his journey and gave him a magic sword. Athena, the goddess of wisdom, gave Perseus a bronze shield.*

*Perseus attacked Medusa and was careful not to look right at her. Instead, he looked only at her reflection in the polished shield. With one stroke of his sword he cut off Medusa's head. He then put the head in a bag. Perseus returned home and went to the king's palace. There he pulled out Medusa's head. The king looked directly at it and instantly turned to stone.*

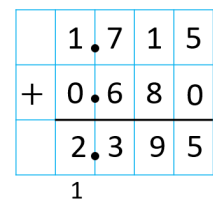
## Maths—decimals

### Adding:

$$2.5 + 3.16 = 5.66$$



When adding/ subtracting two decimal numbers, you need to keep the     in line.



### Subtracting:

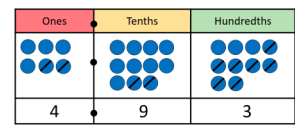
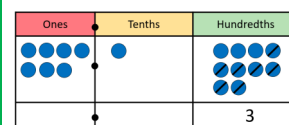
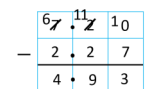
$$7.2 - 2.27 =$$



$$1 \text{ one} = 10 \text{ tenths}$$

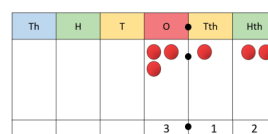
$$1 = \frac{10}{10}$$

$$7.2 - 2.27 = 4.93$$

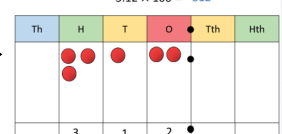


## Multiplying and dividing by 10, 100 and 1000

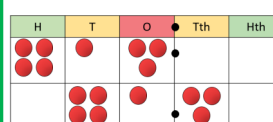
$$3.12 \times 100 =$$



$$3.12 \times 100 = 312$$



When we **MULTIPLY** by 100, all the digits move 2 places to the **LEFT**.



$$413 \div 10 = 41.3$$

When we     by    , all the digits move     places to the    .  
**multiply** **divide**