

What was the greatest legacy of Ancient Greece?

We are coming to the end of our topic about Ancient Greece. The classes have worked hard to explore five legacies of this time. Now, it is time to decide which is the greatest! The children will decide which they believe to be the greatest and use presentation skills to try to convince others in the class before a vote to make the final decision.

What do you think is the greatest?











The Olympics?

Warfare?

Democracy?

Religion?

Sculpture?

We can't wait to see which one they choose!

## English

This week, we have started to write our own Greek myth stories. They have chosen their hero, decided on the mission and which God will help along the way. We have loved exploring the characters in the Greek myths and I am sure this will help us write some superb stories. Watch this space!

## Topic

Next week is our final **Religion and Worldviews** week where we will be answering the big question, *'Is it Fair?'*.

Our new topic will begin after this which is **life cycles**. The children will experience first hand the life cycle of a ladybird when the eggs arrive next week!

We will complete a week of **field study** work before the end of the term. As part of this, we will be visiting the broads where we will have a boat trip and explore the conservation in the area. Don't forget to consent and pay in the usual way!

## Reminder

Now that the weather has finally improved, we are all enjoying the sun. It is really important that all children bring in a water bottle, with fresh water in it, each day. These can be re-filled in school. They are encouraged to drink during this weather which is tricky if they don't have a bottle.

Sun hats and cream is also sensible. Please ensure that their hats are named. Most suncreams need only to be applied once a day but if they bring their own into school, please make it clear that it is not to be shared.

