

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19890
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19920
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19920

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Number of children in Year 6 cohort:</p> <p>92</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>54%</p> <p>(50 children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>49% (45 children)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>32% (30 children)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 20,070		Date Updated: 16.07.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall.	WNDSSP Membership	£2850	DATA Tools from SSP (Koboca) to track engagement / Staff audits around confidence and competence (Questionnaire) / new sport experiences via SSP / participation data from SSP		Ongoing support and staff development for long term sustainable benefits
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					21.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Renewal of Jasmine Digital License	Create Development – RealPE digital platform license renewed to support teaching and learning within indoor curriculum.	£695	Excellent resource, very easy to use by both staff and children – confidence in teaching staff increased.		Will continue to renew every year to coincide with dual curriculum – an excellent resource and very simple to use and access.

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School established partnership with outside provider to provide Lunchtime, After school and Evening clubs in order to meet the needs of DJA pupils and raise the profile of PESSPA across the school	Lunchtime, After school and Evening clubs organised and run by ICS Coaching	£3240 ICS Coaching	Opportunities offered to all pupils, ranging from Lower school and Upper school clubs; mixed clubs and Girls only football (Wildcats). PP children also offered subsidised places (PP funding used to subsidise). Very popular, uptake consistent for clubs throughout academic year	Use Pupil voice data to understand which sports/clubs are desired by the current cohort. Continue to offer subsidised places to PP children. Offer free places to particular children identified as within the least active category. (KOBACA SURVEY AUTUMN 23-24)
All PE lessons resourced appropriately resulting in good engagement and progress. Ensure all PE equipment matches curriculum. Adequate numbers of resources for class sizes/demand due to timetabling.	Identify and improve PE Equipment for curriculum provision.	£362	All PE lessons resourced appropriately, resulting in good pupil engagement and therefore providing a platform for progress. Pupil voice evidenced learning experiences of the majority, including resources, space etc.	Continue to check/audit the resources regularly (half termly) to ensure that they are regularly available. PE cupboards routinely reorganised to increase accessibility for teaching staff, updating them regularly about specific resources; where they are kept and how to use them.

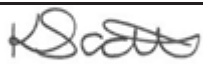

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff to work with Sports Coaching Partnership – ICS (and PE lead) to learn new skills/ sports and activities. Additional support for PE lessons to ensure good outcomes. TA or Class teacher involved in each lesson to support/lead group(s).	An ideal scenario of 2 different classes each half term, covering 12 out of the 14 available (in reality, we improved on the previous year of 6/14 and supported 10/14 classes)	£5940 ICS Coaching	Higher quality PE lessons led by teaching staff with measurable PE performance (Assessment). Teachers have fresh ideas and feel confident to deliver high-quality, engaging lessons.	Pupils to have improved PE sessions and clear development, leading to heightened aspirations for PE and sports in later years.
Identify staff for any CPD where needed.	Staff to be given CPD where needed – observe sessions and identify through questionnaires, Staff Audit etc.	Within the cost of SSP Membership	CPD would both upskill teachers and allow them to develop confidence in teaching PE lessons. (All teachers to teach PE lessons) <i>No staff enrolled on CPD training provided by SSP this year. Classes who had ICS support (10 in total) – all teachers/TAs who received CPD and mentoring from an ICS coach for a minimum of a half term of lessons.</i>	Continue to offer CPD to staff often and in a cyclical fashion. This allows staff to share skills and ensure children are being given high quality opportunities to succeed in a variety of sports. <i>(New staff in 23-24 to target with CPD offers/ PE refreshers etc)</i>
Develop school networking opportunities and establish links with other schools	Norfolk PE Conference ticket (POSTPONED UNTIL OCT '23 due to industrial action in March) - Ticket invoiced this year for attendance next year.	£115	A chance to network with Norfolk school PE Leaders and share resources and expertise in order to improve subject leadership, teaching and learning and ultimately raise its profile within the school.	Helps to establish school links for future competitive events, sports team fixtures etc. Develops support network with other leads in local area
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
School established partnership with outside provider to start Lunchtime, After school and Evening clubs in order to meet the needs of DJA pupils and raise the profile of PESSPA across the school	Lunchtime, After school and Evening clubs organised and run by ICS Coaching	Included within ICS costs (see above)	Opportunities offered to all pupils, ranging from Lower school and Upper school clubs; mixed clubs and Girls only football (Wildcats). PP children also offered subsidised places (PP funding used to subsidise). Very popular, uptake consistent for clubs throughout academic year	Use Pupil voice data to understand which sports/clubs are desired by the current cohort. Continue to offer subsidised places to PP children. Offer free places to particular children identified as within the least active category. (KOBACA SURVEY AUTUMN 23-24)
PGL Caythorpe Court Residential – Year 6 – subsidised to ensure affordability for all.	A programme of 10 adventurous activities provided by PGL instructors for 70 Year 6 pupils.	£2100	70/92 children attended and places were subsidised by £30 per head.	Continue to subsidise this element of Year 6 residential to ensure affordability. Look to potentially do the same for Lower School residential and other sporting events for other year groups in future to ensure equal opportunities for all.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Opportunities to allow staff to take pupils to SSP competitions/festivals.	<p>Only one event was suitably staffed in 2021-22 – Tag Rugby festival – 10 Year 5 children in attendance.</p> <p>This academic year, 2022-23, 6 events were attended with 2 additional football team fixtures organised (both home and away) and also attending the finals day at Aldiss Park, Dereham.</p>	SSP Membership	<p>Pupils learning specific games and sports within our curriculum given opportunities to compete and engage with these outside of school, alongside other children from other schools.</p> <ul style="list-style-type: none"> - Tag Rugby - Upper School Girls Football - Swimming Gala - Dodgeball - Non-Club Football Competition - Cross Country 	<p>Ensure that events are committed to at the earliest opportunity.</p> <p>Advertise to the whole school to find staff to support children to as many events as possible (gives all adults an opportunity to experience them too)</p>

Signed off by	
Head Teacher:	
Date:	20.07.2023
Subject Leader:	<i>Sam Allott</i>
Date:	16.07.2023
Governor:	
Date:	20.07.2023