



# YEAR SIX



## The End is Near...

We are nearing the end of the year, and the primary journey for our Year 6 students. It has been an absolute pleasure to get to know and teach each and every one of our students over the past year and we are so incredibly proud of all they have accomplished. We have been fortunate enough to see them blossom into mature young people and we wish them all the very best for their next steps into High School. Good Luck Year 6!



## Congratulations

Today, you will be receiving your child's school report, which will include their SATs results. We wanted to say a massive 'Congratulations' to all children who completed the tests. Each and every single child achieved and their results reflect the hard work and dedication they put in. We are so proud of how they conducted themselves during the assessment week.

A huge well done!



## **Important Dates — The Final Week**

### **18th July - 1:45pm Leavers' Assembly.**

- ◇ We aim to begin at 2pm.
- ◇ Children to wear full school uniform—no P.E. tops.
- ◇ Please note, there will be no admission without a ticket, these were sent home earlier this week with your child.
- ◇ Please remember to bring it along - 2 tickets per family.
- ◇ Following the Assembly, you may take your OWN child with you when you leave but you will be unable to take siblings until the end of the school day.

### **19th July - Year Six 'Summer Vibes' afternoon and final day.**

- ◇ The children are allowed to bring in a clean shirt for the traditional signing.
- ◇ They will also receive a little 'Year 6 Memories Book' which their friends can write in.
- ◇ Students can wear P.E kit and Year 6 hoodies/ t-shirts for this day.
- ◇ Bring in drinks, sweets etc for the party afternoon. They will have their 'fish and chips' lunch.

### **20th—21st July - Transition Days at High School.**

## Benin Gone!



Over the past two weeks, Year 6 have been immersing themselves in our topic of 'Benin Gone! - The Rise and

Fall of a Kingdom'. We have been using Google Slides to record our learning in order to answer our key question. In more recent lessons, we have been designing and constructing our very own display cases to house a Benin Bronze in a museum. Students were given a design brief and had to research and use Tinker-Cad software to create a 3D plan of their structure before they even touched the materials. Then, using wood, saws, glue-guns and polystyrene sheets, they constructed some amazing display cases fit for any museum! Each case also had to include an electrical component (an alarm) as a protection device. Year 6 applied their prior knowledge of circuits to ensure that this element of the design brief was met. An impressive effort, Year 6!