



SEN Area Of Need	TEACHER TWEAKS				RESOURCES				INTERVENTIONS				KEEP MONITORING				EXTERNAL AGENCIES			
	Level 1: Universal entitlement/ High Quality teaching											Autumn Spring Summer								
		A u	S p	S u	Level 2: Specific, additional and time-limited interventions Level 3: Targeted provision/ Highly tailored interventions			A u	S p	S u	A u		S p	S u		A u	S p	S u		
Communication and Interaction	3.1.2- 1 Using appropriate levels of language – simplifying when needed.				3.2.2.-22 Instructions set out clearly with the use of prompts and reminders to support learners e.g. first/ next				3.2.2.-10 Social stories & comic strip conversations				One page profile targets				3.2.2- SENCO 7 School 2 school			
	3.1.2- 2 Use of paraphrasing and reframing by adults and pupils				3.1.2-10 3.2.2.-18 Visual & kinaesthetic cues				3.1.2- SENCO 2 Junior language link intervention				7Cs				3.1.2- SENCO 5 1:1 Speech and language therapy			
	SEN teacher toolkit guides				3.1.2- 14 Word mats/ talking mats/flashcards/ key vocabulary prompts				3.1.2- SENCO 7 Individual programme based on targets set by Speech and Language therapists				3.1.2- SENCO 1 Language Link screener/ progress measures				3.1.2- SENCO 9 Speech, Language & communication SRB outreach/ placement			
	3.1.2-4 Regular check-ins				3.2.2.-22 Clear timetabling including use of visual timetable				3.2.2.-23 Daily/ weekly sessions around key vocabulary and language (e.g. use of BLANKS/ word aware)				3.1.2- SENCO 1 Speech sound screener				3.2.2- SENCO 2 ASD Team			
	3.1.2-9 Opportunities to talk/ verbalise thinking				3.2.2.-19 Voice recording devices such as talking tins, voice memo				3.1.2- 12 Pre teaching of key vocabulary				SENCo assessments (e.g. BPVS)				3.2.2- SENCO 2 Educational Psychologists			
	3.1.2- 8 Discussion, role play and modelling prior to writing.				3.2.2.-20 Laptops/ chrome books				Colourful semantics				Blanks half termly screener				Advisory Learning Support teacher			
	3.1.2- 11 Focus on key vocabulary for topic								3.2.2- SENCO 6 Building blocks for communication				Use of NAPs tracker				3.1.2- SENCO 4 Access Through technology			
									3.2.2- SENCO 6 Socially speaking				PiXL assessments				Neurodevelopmental Service			
													Book look							
													Pupil voice							
													Observations							
													INDES							

