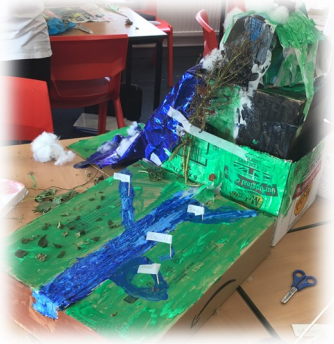
YEAR SIX

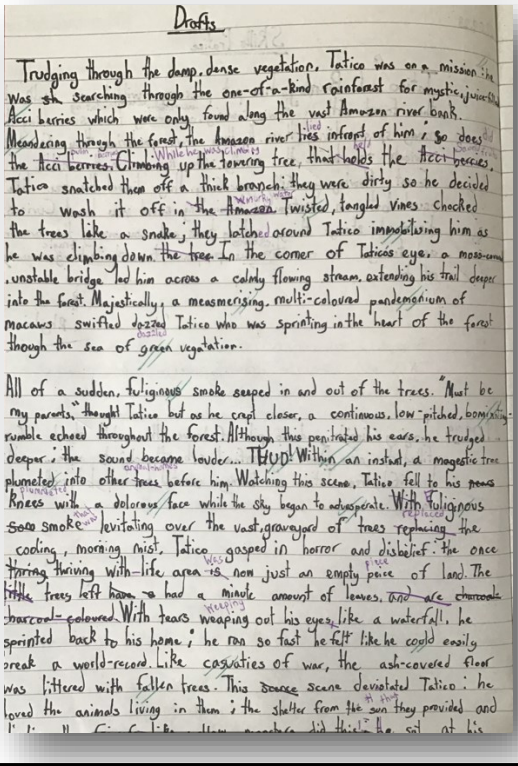
River models!

This week, year 6 have enjoyed learning about the different stages of a river. The pupils have been getting hands on, creating their own river models to represent the three stages and their individual features.

Amazing Amazon writing

In English, we have been developing our descriptive writing by building atmosphere and focusing on characterisation. The children have written some fantastic narratives!





Drafts

Trudging through the damp, dense vegetation, Tatico was on a mission: he was searching through the one-of-a-kind rainforest for mystic, juicy Acci berries which were only found along the vast Amazon river bank. Meandering through the forest, the Amazon river lies infront of him; so does the Acci berries. Climbing up the towering tree, that holds the Acci berries, Tatico snatched them off a thick branch; they were dirty so he decided to wash it off in the Amazon. Twisted, tangled vines checked the trees like a snake; they latched around Tatico immobilising him as he was climbing down the tree. In the corner of Tatico's eye, a moss-covered, unstable bridge led him across a calmly flowing stream, extending his trail deeper into the forest. Majestically, a measmerising, multi-coloured pandemonium of macaws swirled dazzled Tatico who was sprinting in the heart of the forest through the sea of green vegetation.

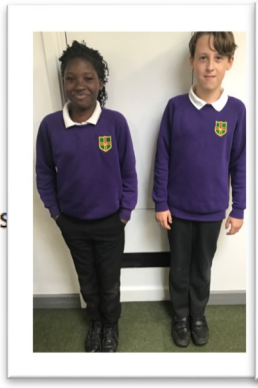
All of a sudden, fuliginous smoke seeped in and out of the trees. "Must be my parents," thought Tatico but as he crept closer, a continuous, low-pitched, booming rumble echoed throughout the forest. Although this penitrated his ears, he trudged deeper; the sound became louder... THUD! Within an instant, a magestic tree plumeted into other trees before him. Watching this scene, Tatico fell to his knees with a dolorous face while the sky began to desperate. With fuliginous smoke levitating over the vast, graveyard of trees replacing the coding, morning mist, Tatico gasped in horror and disbelief. The once thriving thriving with life area is now just an empty peice of land. The little trees left have a minute amount of leaves, and are charcoal-coloured. With tears weaping out his eyes, like a waterfall, he sprinted back to his home; he ran so fast he felt like he could easily break a world-record. Like casualties of war, the ash-covered floor was littered with fallen trees. This source scene deviated Tatico: he loved the animals living in them; the shelter from the sun they provided and

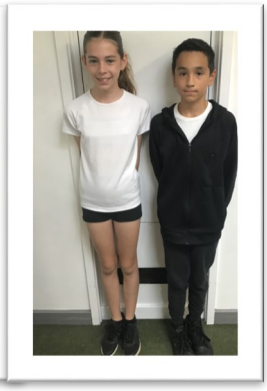
Uniform reminder

SCHOOL UNIFORM (Non-PE days)

Children should wear:

- Purple school jumper or cardigans (logo optional)
- White polo shirt, blouse or shirt (logo optional)
- Black or grey trousers (full length), pinafore dress, skirts or tailored shorts
- Lilac 'gingham' summer school dresses (white socks allowed with these)
- **Completely** black, flat-soled, sensible shoes or boots
- Black or dark grey socks or tights (not white).





On PE days, children should come to school in:

- Plain white t-shirt (school polo shirt is acceptable if you do not have a white t-shirt)
- Plain black shorts or
- Plain black leggings (girls)
- Trainers
- Plain black, grey or navy tracksuit for colder months (school jumper can be worn instead of a tracksuit top).