



## How did England become England?

### New Topic!

We have just started our new topic, 'How did England become England?' In this topic, the children will learn why the Anglo Saxons came to England, what life was like during Saxon times, why the Vikings came and who the last Anglo Saxon king was.

### English

We have been working on setting descriptions in English over the past couple of weeks. We have been trying our best to help the reader visualise a forest. Here are some examples of our sentences:

Their branches reaching for the heavens like outstretched arms.

Giant trees bent over like a 99 year old grandad trying to tie his shoe-laces.

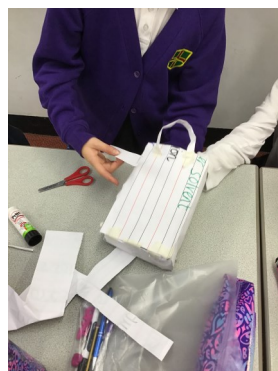
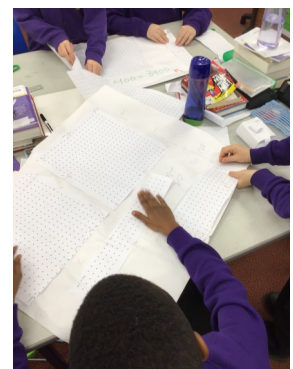
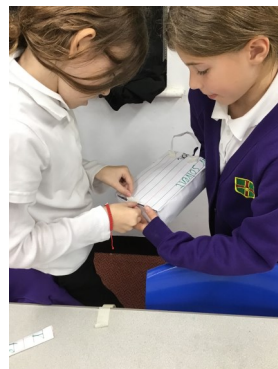
In the distance, the velvet-black sky was illuminated by the lightening. The thick clouds parted to reveal the full moon.

There was the howl of a wolf, the lightening struck and the thunder rumbled.

The stone path lead whoever dared to enter the forest into the unknown.

### Positive Potions

To conclude our Positive Potions topic, the children made bags. The brief was: To make a bag to keep books and 3 wizardly items inside for a student of Hogwarts. They started by looking at a range of different bags. They then designed their own, made a pattern, made a prototype out of paper and then made a mock up out of fabric. Here are some photos of the process...



### Homework Expectations

- **Reading** - at least four times a week
- **Spelling Shed** x 30 minutes
- **Maths** - TTRockstars/(Numbots) x 30
- *Remember to check Google classroom for optional homework!*

We really appreciate your continued support with this!

### Reminder!

Please remember to send your child into school with a change of footwear if they wish to play on the field.