



We've had a super start to the new term! We have already had a virtual visit, via Google Earth, to France and Paris to see some of the wonderful attractions there. This week, we have also been studying the use of different types of maps and how to read maps using 6 figure grid references. Over the next few weeks, we are going to compare different locations in France, learn to paint in different styles and create new bread recipes to bake our own bread—YUM!

MATHS:

In maths, we have been learning to multiply 4 digits by 2 digits and are now working on using the 'bus stop' method for short division.

Please do take a look at our Maths Policy and calculation videos on the school website if you would like to support your child with these concepts.

Quick recall of x table facts are essential for accuracy so do please keep encouraging your child to work on TTRockstars and their times tables.

$$2,313 \times 32 =$$

T	Th	H	T	O
	2	3	1	3
×			3	2
	4	6	2	6
+	6	9	3	9
	7	4	0	1
	1	1	1	

(2,313 × 2)
(2,313 × 30)

$$261 \div 3 = 87$$

$$\begin{array}{r} 087 \\ 3 \overline{) 2621} \end{array}$$

MUSIC

This half-term we are learning to listen to and appreciate music from different cultures and genres. We have now listened to music from the American West 'Hoedown' by Aaron Copland and Air by JS Bach a classical piece that has been the basis for a number of 'pop' and jazz songs.

COMPUTING

We have started to learn about databases: We have created data bases, ordered information and answered questions.

Reminders:

Homework:

- Reading x 4 per week—please sign reading diaries to show that your child is reading at home regularly.
- TTRockstars—30 minutes + a week
- Ed Shed 30 minutes + a week

Change of shoes for playtime use if going on the field

Children should have a water bottle in school each morning.

CONGRATULATIONS!

To everyone who has successfully taken part in Bikeability.

We are very proud of you!

Dates for your diary:

Bikeability: 29/30.01.23 (for children who are already signed up to take part)