



## Dereham Church of England Junior Academy

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Diocese of Norwich  
Education and  
Academies Trust

7<sup>th</sup> January 2025

### Relationship and Sex Education (SRE)

Dear Parents/Carers,

As you may know, from September 2020 all schools have had to offer statutory Relationship, Sex and Health Education (SRE) to all children until the end of Year 11.

These SRE lessons will be being taught within the Spring 1 half term (this half term).

You'll find more details of what they're learning below, alongside the order in which it will be taught. To help keep an open dialogue with your child during this time, we've also included some top tips for talking to them about SRE on the back of this letter.

Session	Lesson Objective
1 and 2 – My beliefs	Understand gender stereotypes and that there is not one way to be a boy or a girl
3 and 4 – My body	Know the correct vocabulary for the body parts and how to keep clean

The only video we will be using to aid our teaching is the 'Pantosaurus' video produced by the NSPCC. The link for this is: <https://www.youtube.com/watch?v=-lL07JOGU5o>

You will also find this video on our school website in the RSHE and Life Skills section.

Hopefully you'll find this information useful. Please let your child's teacher know if you have any questions or feel there is anything they may need to be aware of.

Thank you for your continued support.

Miss Joy  
RSHE and Life Skills Subject Lead



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## Top tips for talking to your child...

Talking to your child about their feelings, relationships and changing body is important. Building good channels of communication throughout childhood can help your child to communicate with you as future issues of increasing seriousness arise.

Your child needs to know that it's OK to talk, and that you're happy to talk. They will learn this through your body language, tone and manner when you talk so try to behave as you would in any other topic of conversation.

Below are simple strategies to make talking about feelings, relationships and the body more comfortable:

- ✓ Start by talking about something that you both find comfortable, such as feelings and emotions.
- ✓ Ask your child what they think their friends know/think about the topic, as this provides a way to talk about your child's views indirectly.
- ✓ Avoid 'The Chat'. Talk about these topics little and often over everyday events like playing, drawing, whilst driving in the car or watching TV. This can help to normalise the conversation, easing uncomfortable feelings.
- ✓ Reading a story book containing relevant content is a helpful way to stimulate discussion with your child.
- ✓ Don't leave it too late. Start talking about relevant topics before you feel your child is approaching a level of curiosity about it, so you establish strong channels of communication in readiness.
- ✓ Be prepared to listen. Your child will want to have their voice heard without feeling judged. Feeling listened to will encourage your child to talk about issues in the future.
- ✓ If your child asks you a question you are not sure how to answer, don't panic! Let them know that you will answer it at another time, making sure you remember to. Sometimes a simple answer can provide a sufficient response.
- ✓ Try to listen calmly, even if what they say surprises or concerns you. Remember that it is good that they are comfortable to discuss issues with you. They need to trust that you will not respond negatively.

**Make sure your child knows they can always talk to you  
anytime, about anything.**