



Topic: How did the Ancient Greeks influence our world?

To end our topic about Ancient Greece, year 5 have sculpted their own sculptures of mythical Greek creatures. Some children chose to model a known character such as Medusa while others designed a new, hybrid creature.



We looked at the work of Antony Gormley and learnt techniques for how to join clay by creating a small person in his style.



We used slip (clay glue), scoring and scratching and cocktail sticks to stick body parts together.



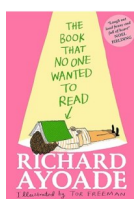
Maths

We have recently completed work on negative numbers and volume. The children learned how to use the formula length x width x height to calculate the volume of cuboids.

English

The children have just written balanced arguments which discuss which legacy of Ancient Greece is the greatest. The made three points for their chosen two Legacies before deciding which they felt was the greatest.

Recommended Read



A book, is whatever you make of it, much like life. A thoroughly delightfully silly book about a book, high on a shelf that no one wants to read . . . Engaging and fun from start to finish.

Religion and Worldview Week

We have been answering the question...

Is it Fair?

We have used philosophy to explore what fair means and why the world is fair or why it isn't fair. The children then used their English skills to write a balanced argument to answer our question.